



# Enriching Lives Everyday



**English**

In English we will be reading 'Street Child' by Berlie Doherty. We will be focusing on specific chapters in great depth to enhance our writing. Children will also develop comprehension skills using a range of texts and learn spellings and spelling rules.

**Maths**

This half term we will be focusing on negative numbers and how to count through zero. Also, we will look at units of measurement such as kg and km, as well as imperial units.

**Science- Animals including humans**

We will continue to learn about how humans develop from birth to old age, including how humans physically change as they grow. Also, we will be looking at the development of time.

**Religious Education**

Our focus is: What would Jesus do?  
Reflecting on how Jesus' teachings can guide people to make a positive impact to others.

**Year 5 Summer 2**



**'Enriching Lives' by connecting learning**  
**Industrial revolution and the Victorians**



**Visit to Blists Hill**

**History**

In history, we will be learning about the Industrial Revolution, what life was like in Victorian Britain, including learning about transport and the lives of children.

**Art**  
**Mixed media cityscapes**

In this unit, we will look at two artists who create land/cityscapes. We will explore using mixed media to produce our own cityscape.

**Physical Education (PE)**

Cricket - In this unit, pupils will develop their understanding of striking and fielding. They will also gain knowledge on the roles of wicket keeper, fielder and bowler.

Athletics- In this unit, pupils are set challenges for distance and time. This will involve running, jumping and throwing.

**Modern Foreign Language (French)**

We will be learning how to use French in the classroom. This will include instructions and everyday phrases.

**Music**

We will be listening to and learning 'Dancing in the Street' by Martha And The Vandellas. We will be using the notes F, G & A.

**PHSE**

In PSHE, we will be learning about growing and changing - personal identity, individuality and mental wellbeing.