

## Literacy

Form lower-case and capital letters correctly.  
Spell words by identifying the sounds and then writing the sounds with letter/s.  
Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.  
Re-read what they have written to check that it makes sense.  
Write recognisable letters, most of which are correctly formed.  
Spell words by identifying sounds in them and representing the sounds with a letter or letters.  
Write simple phrases and sentences that can be read.

## Religious Education

Children will explore RE by learning about a range of different religious practices and ways of life.

- What special days do we enjoy?
- What might happen on a birthday?
- What happens at a Christening?
- How do Sikh people welcome a baby?
- Why do Jewish people celebrate Purim?
- How and why do Muslims celebrate Eid-ul-Fitr?

## Phonics

ELS Phonics - Review Phase 3 sounds and CVCC words.  
Introduce harder to read and spell words; out, one, little, children, she, into, my there.

## Expressive Arts & Design

Explore and engage in music making and dance, performing solo or in groups.

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music.

# Enriching Lives

## Maths

Measures  
Composition of 6-9  
Comparing numbers to 10

## Understanding the World

During our 'pirates' topic the children will learn about: what a pirate is, the modes of transport that pirates use to travel, what pirates are hunting/ looking for, comparing boats over time, looking at the different outfits a pirate might wear, and the structure of a boat. This will provide the opportunity to look at how transport has changed over time and significant individuals from the past.  
We will also look at forces - floating and sinking.  
Children will learn about St George's Day, who celebrates it and why, and how people celebrate around the world.

## EYFS Summer 1 Pirates



'Enriching Lives' by connecting learning through learning about -



Experience Day- Pirate Day

## Communication & Language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Make comments about what they have heard and ask questions to clarify their understanding.

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.

## PSED

Personal hygiene: self-regulation.

- How we take care of ourselves.
- What do we mean by basic hygiene routines, e.g. hand washing.
- Physical activity and how it keeps people healthy.
- People who can help them to stay healthy, such as parents, doctors, nurses, dentists.
- How to achieve a simple goal by persevering and how this will make them feel.

## Physical Development

Indoor - Children will develop their basic gymnastics skills through the topic 'animals and their habitats'. Children explore creating shapes, balances, jumps and begin to develop rocking and rolling.

Outdoor - Children will develop their understanding of playing games through the topic of 'transport'. They will practice and further develop fundamental movement skills through playing games. Children will: learn how to score, play by the rules, how to work with a partner/ team, and how to behave when winning or losing.