



Literacy

Form lower-case and capital letters correctly.

Spell words by identifying the sounds and then writing the sounds with letter/s.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.

Understanding the World

Understand the change in seasons: Spring!

Children will learn about what a living thing is, what living things need to keep them alive, how we can help things grown and thrive, planting and growing and how to take care of animals to ensure they grow up healthily.

Children will learn about key celebrations including Ramdan, Mother's Day and St Patrick's Day - who celebrates and why, and how people celebrate around the world.

Maths

Number Sense/Power Maths:
Spatial reasoning (Symmetry)
Partitioning quantities 2-10

Religious Education

Throughout this unit, children will be learning about and experiencing different elements of 'Holy Week'.

- What is Palm Sunday?
- What is Good Friday?
- What is Easter Saturday?
- What is Easter Sunday?
- What are the symbols of Easter?

EYFS Spring 2



'Enriching Lives' by connecting learning through learning about -



Showcase: Mother's Day Afternoon

Communication & Language

Understand how to listen carefully and why listening is important.

Learn and use new vocabulary throughout the day.

Ask questions to find out more and to check they understand what has been said to them.

Engage in story times - listening to and talking about stories to build familiarity and understanding.

Articulate their ideas and thoughts in well-formed sentences - possibly using connectives to add detail.

Listen carefully to rhymes and songs, paying attention to how they sound.

Phonics

ELS Phonics - Continue learning Phase 3 sounds.

Introduce harder to read and spell words: when, what, so, have, were, out, like.

Expressive Arts & Design

Listen attentively, move to and talk about music, expressing their feelings and responses.

Watch and talk about dance and performance art, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

PSED

How rules and age restrictions help us, keeping safe online.

- How rules can help to keep us safe.
- Why some things have age restrictions, e.g. TV and film, games, toys or play areas basic rules for keeping safe online.
- Whom to tell if they see something online that makes them feel unhappy, worried, or scared.

Physical Development

Indoor - Children will develop their expressive movement through the topic 'places and dance through the world around them'. They will explore safe and how to use space safely. Skills will include exploring travelling movements, shapes and balances.

Outdoor - Children will develop their ball skills through the topic of 'weather'. Fundamental skills will include: throwing and catching, rolling a ball, using targets, dribbling with feet and bouncing and catching a ball.