## Medium Term Plan for week-by-week outcomes adult inputs.

(8 weeks	)	(7 weeks)	(6	weeks)		(5 weeks)		(6 weeks)		(7 weeks)	
Autumn 1		Autumn 2			Spring 1		Spring 2		Summer 1	Summer 2	
Α	ll About Me/ Harvest	Space/ Forces / Winte Christmas	./		Community	Living a	nd Growing/ Spring		Pirates	Ha	bitats/ Summer
All About Me	During transition the children will become familiar with key adults around school as well as the environment itself and the expectations at St Peter's.  Children will spend time learning about themselves and their families. What makes them special and the similarities and differences between each other's family. They will also discuss their hobbies and interests.  Short Step Progression Links Begin to make sense of their own life-story and family's history. (N) Continue developing positive attitudes about the differences between people. (N) Talk about members of their immediate family and community. Name and describe people who are familiar to them.	During our 'space' to children will learn a what space is, the pwe can find in space different jobs peophave linked to space the modes of transity that people use to the space. This will provopportunity to look transport has changtime.  We will use this top opportunity to look significant black in who have made a difference to the weare as part of Black in the space as part of groves within this should be an opportunity to make to forces within this should be an opportunity to make to forces within this should be an opportunity to make to forces within this should be an opportunity to make to forces within this should be an opportunity to make to forces they collections of make with similar and/or difference occupations. (N)  Explore collections of make they solve they confeel. (N)  Talk about what they see wide vocabulary. (N)  Explore and talk about difference between materials and change they notice. (N)  Comment on images of fasituations in the past.  Compare and contrast change from stories including fighthey past.  Explore the natural world them.  Recognise some environm are different from the owhich they live.  Talk about the lives of the around them and their rosciety. (ELG)  Know some similarities and differences between this past and now, drawing on experiences and what has read in class. (ELG)  Understand the past threstings, characters and	out: anets the e can and ort ravel to de the at how ed over c as an at viduals orld of k  links topic.  inks erials ent using a ferent s anges alliar racters res from around aro	ommunity	During our 'community' topic we will be learning about what community means, the differences between communities, important places/ buildings in our communities, significant individuals who can help us in our community and how community can look different around the world.  Opportunity for parents to attend if they have a significant job role within the community.  Short Step Progression Links Show interest in different occupations. (N) Explore how things work. (N) Continue developing positive attitudes about the differences between people. (N) Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. (ELG) Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)	Ramadan 18 <sup>th</sup> Feb	Children will learn about Ramdan, who celebrates it and why, and how people celebrate around the world.  Short Step Progression Links Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class.  (ELG)	St George's Day 23 <sup>rd</sup> April	Children will learn about St George's Day, who celebrates it and why, and how people celebrate around the world.  Short Step Progression Links Compare and contrast characters from stories including figures from the past. Recognise some similarities and differences between life in this country and life in other countries. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG) Understand the past through settings, characters and events encountered in books read in class and storytelling. (ELG) Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and - when appropriate - maps. (ELG)	Father's Day  21 <sup>st</sup> June	Children will learn about Father's Day, who celebrates it and why, and how people celebrate around the world.  Short Step Progression Links Talk about the lives of the people around them and their roles in society.  Talk about members of their immediate family and community.  Name and describe people who are familiar to them.  Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and - when appropriate - maps. (ELG)

			encountered in books read in class and storytelling. (ELG)								
Autumn Changes and Harvest Festival  Autumn 22nd Sept  Harvest 1st Oct	The children will be learning about the season - Autumn - and what this means for their local environment. They will discuss the changes we expect to see before going out and exploring the school environment and spotting key seasonal changes.  Children will also learn about the Harvest Festival, why it is celebrated and how the celebration differs around the world.  Short Step Progression Links Use all their senses in hands-on exploration of natural materials. (N) Talk about what they see, using a wide vocabulary. (N) Explore the natural world around them.  Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.	Bonfire Night 5 <sup>th</sup> Nov	Children will learn about Bonfire Night and why people celebrate it. We will discuss traditions that people may follow on Bonfire Night as well as how to stay safe at a bonfire/ firework display.  Short Step Progression Links Compare and contrast characters from stories including figures from the past. Recognise some similarities and differences between life in this country and life in other countries.	Valentines Day  14 <sup>th</sup> Feb	Children will learn about what it means to love someone, who are the people that we love and how people celebrate Valentines Day around the world.  Short Step Progression Links Talk about the lives of the people around them and their roles in society. Talk about members of their immediate family and community.  Name and describe people who are familiar to them.  Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (ELG)	Living and Growing	Children will learn about what a living thing is, what living things need to keep them alive, how we can help things grown and thrive, planting and growing and how to take care of animals to ensure they grow up healthily.  Short Step Progression Links Plant seeds and care for growing plants. (N) Understand the key features of the life cycle of a plant and an animal. (N) Begin to understand the need to respect and care for the natural environment and all living things. (N) Explore the natural world around them. Describe what they see, hear and feel whilst outside.	Pirates	During our 'pirates' topic the children will learn about: what a pirate is, the modes of transport that pirates use to travel, what pirates a hunting/ looking for, comparing boats over time, looking at the different outfits a pirate might wear, and the structure of a boat. This will provide the opportunity to look at how transport has changed over time.  We will use this topic as an opportunity to look at significant individuals who have worked as a pirate in the past. There will be an opportunity to make links to forces within this topic.  Short Step Progression Links Show interest in different occupations. (N)  Explore collections of materials with similar and/or different properties. (N) Talk about what they see, using a wide vocabulary. (N) Explore and talk about different forces they can feel. (N) Talk about the differences between materials and changes they notice. (N) Comment on images of familiar situations in the past. Draw information from a simple map. Recognise some environments that are different from the one in which they live. Talk about the lives of the people around them and their roles in society. (ELG) Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG) Understand the past through settings, characters and events encountered in books read in class. and storytelling. (ELG)	Habitats	Children will learn what a habitat is, the difference between habitats and how we can look after habitats in our local environment. This will provide an opportunity to look at habitats around the world and compare hot and cold countries – why do certain animals only live here?  Short Step Progression Links Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. (ELG) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. (ELG) Explore the natural world around them, making observations and drawing pictures of animals and plants. (ELG) Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG) Understand some important processes and changes in the natural world around them, including the seasons, and changing states of matter. (ELG)

			T.	T	I	ı	T		
	The children will be		Children will learn about		Children will learn		Children will learn		The children will be
	learning about Diwali.		Remembrance Day and		about Shrove Tuesday,		about World Book		learning about the
	What this means, who		why people choose to		who celebrates it and		Day, who celebrates		season - Summer - and
Diwali	celebrates Diwali and how		take part. We will look		why, and how people	World	it and why, and how		what it means for their
	it is celebrated around		at significant people who		celebrate 'Pancake Day'	Book Day	people celebrate	Summer	local environment. They will discuss the changes
	the world. They will learn		helped us in the past and		around the world.		around the world.		we expect to see
	about different religions		the different ways we			5 <sup>th</sup> March	They will dress up	21st June	before going out and
	and how people's beliefs		can respect and		Short Step Progression Links		as part of a whole		exploring the school
	should be respected and		remember them.		Recognise that people have different beliefs and celebrate		school celebration		environment and
	valued.				special times in different ways.		day.		spotting key seasonal
		Remembrance	Short Step Progression Links	Shrove	Name and describe people who are familiar to them.		,		changes.
	Short Step Progression Links	Day	Begin to make sense of their own life-story and family's history. (N)	Tuesday	Know some similarities and		Short Step Progression		We will also look at <mark>sun</mark>
	Continue developing positive attitudes about the differences between		Show interest in different	17 <sup>th</sup> Feb	differences between different		Links Recognise that people have		safety and how to look
	people. (N)	11 <sup>th</sup> Nov	occupations. (N)		religions and cultural communities in this country,		different beliefs and		after ourselves in hot
	Know that there are different		Compare and contrast characters from stories including figures from		drawing on their experiences and		celebrate special times in		weather.
	countries in the world and talk about the differences they have experience		the past.		what has been read in		different ways. Name and describe people		This will provide the
	or seen in photos. (N)		Understand that some places are special to members of their		class. (ELG) Explain some similarities and		who are familiar to them.		This will provide the opportunity to revisit
	Talk about what they see, using a wide vocabulary. (N)		community.		differences between life in this		Know some similarities and differences between		freezing and melting.
	Understand that some places are		,		country and life in other countries, drawing on knowledge		differences between different religions and		
	special to members of their				from stories, non-fiction texts		cultural communities in this		Short Step Progression Links Describe their immediate
	community.  Recognise that people have different				and - when appropriate - maps.		country, drawing on their experiences and what has		environment using knowledge
	beliefs and celebrate special times in				(ELG)		been read in class. (ELG)		from observation, discussion,
	different ways.						Explain some similarities and		stories, non-fiction texts, and maps. (ELG)
	Recognise some similarities and differences between life in this						differences between life in this country and life in other		Explore the natural world
	country and life in other countries.				Children will learn		countries, drawing on		around them, making observations and drawing
					about Chinese New		knowledge from stories, non- fiction texts and - when		pictures of animals and
					Year, who celebrates it		appropriate - maps. (ELG)		plants. (ELG)
					and why, and how				Know some similarities and differences between the
					people celebrate				natural world around them and
					'Chinese New Year'				contrasting environments, drawing on their experiences
				Chinese	around the world.				and what has been read in
				New Year					class. (ELG)
				17 <sup>th</sup> Feb	Short Step Progression Links				Understand some important processes and changes in the
				17   65	Recognise that people have different beliefs and celebrate				natural world around them,
					special times in different ways.				including the seasons, and
					Name and describe people who				changing states of matter. (ELG)
					are familiar to them.  Know some similarities and				
					differences between different				
					religions and cultural				
					communities in this country, drawing on their experiences and				
					what has been read in				
					class. (ELG) Explain some similarities and				
					differences between life in this				
					country and life in other				
					countries, drawing on knowledge from stories, non-fiction texts				
					and - when appropriate - maps.				
					(ELG)				
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	The children will be			Children will learn			Children will learn about
	learning about the			about Mother's Day,			Teddy Bear's Picnic Day,
	season – Winter – and			who celebrates it			who celebrates it and
	what it means for their			and why, and how			why, and how people
	local environment. They	Mo		people celebrate	Te	eddy	celebrate around the
	will discuss the changes	Do		around the world.	Be	ear's	world.
	we expect to see before		•		Pi	icnic	Opportunity for parents
	going out and exploring			Short Step Progression		Day	to attend.
	the school environment			<u>Links</u> Talk about the lives of the		/	ro arrena.
	and spotting key			people around them and	10 <sup>†</sup>	h July	Short Step Progression Links
Winter	seasonal changes. We			their roles in society.		<b>C C</b> ./	Recognise that people have
	will also look at how we			Talk about members of their immediate family and			different beliefs and celebrate special times in
	should dress for the			community.			different ways.
21 <sup>st</sup> Dec	cold temperatures.			Name and describe people who are familiar to them.			Know some similarities and differences between different
	cold remperatures.			Know some similarities and			religions and cultural
				differences between			communities in this country,
	This will provide the			different religions and cultural communities in this			drawing on their experiences and what has been read in
	•			country, drawing on their			class. (ELG)
	opportunity to look at freezing and melting.			experiences and what has			
				been read in class. (ELG)  Explain some similarities and			
	Short Step Progression Links Use all their senses in hands-on			differences between life in			
	exploration of natural materials.			this country and life in other			
	(N)			countries, drawing on knowledge from stories, non-			
	Talk about what they see, using a wide vocabulary. (N)			fiction texts and - when			
	Explore the natural world around			appropriate - maps. (ELG)			
	them.			Children will learn			
	Describe what they see, hear and feel whilst outside.			about St Patrick's			
	Understand the effect of changing			Day, who celebrates			
	seasons on the natural world			it and why, and how			
	around them. Understand some important			people celebrate			
	processes and changes in the		St	around the world.			
	natural world around them,	Po	atrick's				
	including the seasons, and changing states of matter. (ELG)			Short Step Progression			
	Carried Control of Carried Contr			<u>Links</u> Compare and contrast			
			17 <sup>th</sup>	characters from stories			
			March	including figures from the			
				past. Recognise some similarities			
				and differences between life			
				in this country and life in other countries.			
				Know some similarities and			
				differences between things			
				in the past and now, drawing on their experiences and			
				what has been read in			
				class. (ELG)			
				Understand the past through settings, characters and			
				events encountered in books			
				read in class and			
				storytelling. (ELG) Know some similarities and			
				differences between			
				different religions and cultural communities in this			
				country, drawing on their			

Christmas  Christmas	the children will learn bout the Nativity story as art of their RE lessons. hey will look at religious/ ultural traditions linked to hristmas and how these iffer around the world. Ve will also be producing a lativity performance hich will imbed the hildren's learning and rovide them with a contextual learning xperience.  Importunity for parents to ttend.  International contrast characters from stories including figures from the past, ame and describe people who are unitiar to them.  Inderstand that some places are the people have ferent beliefs and celebrate the recident in different ways. The people have ferent beliefs and celebrate the recident in this puntry and life in other puntries.	experiences and been read in clae Explain some sindifferences bet this country and countries, draw knowledge from fiction texts an appropriate - m  The childrer learning abo season - Spr what it mean their local environment discuss the we expect to before going exploring the environment spotting key changes.  Short Step Prolinks  Use all their see hands-on explor natural materia Talk about what using a wide voce Explore the nat around them. Describe what thear and feel w Understand the changing season natural world ar understand som processes and conatural world ar including the se changing states matter. (ELG)	ass. (ELG) imilarities and ctween life in ad life in other ving on a stories, non- nd - when naps. (ELG) in will be out the oring - and ans for  t. They will changes to see ag out and ane school t and y seasonal  cogression enses in oration of als. (N) alt they see, cabulary. (N) tural world they see, whilst outside. e effect of as on the uround them. me important changes in the around them, easons, and		
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the Squirrel School environment:  • establishing routines and understanding expectations • learning about the changes that will be happening to the environment throughout the Autumn season • learning about the impact Autumn changes have on the animals in the local environment  Squirrel School  Short Step Progression Links  Squirrel School  Short Step Progression Links  Squirrel School  Talk about what they see, using a wide vocabulary. (N) Begin to understand the need to respect and care for the natural environment and all living things. (N) Talk about the differences between materials and changes they notice. (N) Explore the natural world around them.	Throughout Autumn Torre the shiller will be somewing		Eid 19 <sup>th</sup> /30 <sup>th</sup> March	Children will learn about Eid, who celebrates it and why, and how people celebrate around the world.  Short Step Progression Links Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)				
Recognise some environments that are different from the	 <ul> <li>establishing routines and understanding expectations</li> <li>learning about the changes that will be happening to the environment throughout the Autumn season</li> <li>learning about the impact Autumn changes have on the animals in the local environment</li> <li>Short Step Progression Links         Use all their senses in hands-on exploration of natural materials.         (N)         Talk about what they see, using a wide vocabulary. (N)         Begin to understand the need to respect and care for the natural environment and all living things. (N)         Talk about the differences between materials and changes they notice. (N)         Explore the natural world around them.         Describe what they see, hear and feel whilst outside.</li> </ul>	Short Step Progression	<u>Links</u>		•	Short Step Progression	n Links	