

Long Term Plan: **Understanding of the World**

Medium Term Plan for week-by-week outcomes adult inputs.

(8 weeks)		(7 weeks)		(6 weeks)		(5 weeks)		(6 weeks)		(7 weeks)	
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
All About Me/ Harvest		Space/ Forces / Winter/ Christmas		Community		Living and Growing/ Spring		Pirates		Habitats/ Summer	
All About Me	During transition the children will become familiar with key adults around school as well as the environment itself and the expectations at St Peter's. Children will spend time learning about themselves and their families. What makes them special and the similarities and differences between each other's family. They will also discuss their hobbies and interests. <u>Short Step Progression Links</u> <i>Begin to make sense of their own life-story and family's history. (N)</i> <i>Continue developing positive attitudes about the differences between people. (N)</i> Talk about members of their immediate family and community. Name and describe people who are familiar to them.	Space	During our 'space' topic the children will learn about: what space is, the planets we can find in space, the different jobs people can have linked to space and the modes of transport that people use to travel to space. This will provide the opportunity to look at how transport has changed over time. We will use this topic as an opportunity to look at significant black individuals who have made a difference to the world of space as part of Black History Month. There will be an opportunity to make links to forces within this topic. <u>Short Step Progression Links</u> <i>Show interest in different occupations. (N)</i> <i>Explore collections of materials with similar and/or different properties. (N)</i> <i>Talk about what they see, using a wide vocabulary. (N)</i> <i>Explore and talk about different forces they can feel. (N)</i> <i>Talk about the differences between materials and changes they notice. (N)</i> Comment on images of familiar situations in the past. Compare and contrast characters from stories including figures from the past. Explore the natural world around them. Recognise some environments that are different from the one in which they live. Talk about the lives of the people around them and their roles in society. (EL6) Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (EL6) Understand the past through settings, characters and events	Community	During our 'community' topic we will be learning about what community means, the differences between communities, important places/ buildings in our communities, significant individuals who can help us in our community and how community can look different around the world. Opportunity for parents to attend if they have a significant job role within the community. <u>Short Step Progression Links</u> <i>Show interest in different occupations. (N)</i> <i>Explore how things work. (N)</i> <i>Continue developing positive attitudes about the differences between people. (N)</i> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. (EL6) Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (EL6)	Ramadan 18th Feb	Children will learn about Ramdan, who celebrates it and why, and how people celebrate around the world. <u>Short Step Progression Links</u> Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (EL6)	St George's Day 23rd April	Children will learn about St George's Day, who celebrates it and why, and how people celebrate around the world. <u>Short Step Progression Links</u> Compare and contrast characters from stories including figures from the past. Recognise some similarities and differences between life in this country and life in other countries. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (EL6) Understand the past through settings, characters and events encountered in books read in class and storytelling. (EL6) Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (EL6) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (EL6)	Father's Day 21st June	Children will learn about Father's Day, who celebrates it and why, and how people celebrate around the world. <u>Short Step Progression Links</u> Talk about the lives of the people around them and their roles in society. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (EL6) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (EL6)

			encountered in books read in class and storytelling. (ELG)								
Autumn Changes and Harvest Festival Autumn 22 nd Sept Harvest 1 st Oct	The children will be learning about the season - Autumn - and what this means for their local environment. They will discuss the changes we expect to see before going out and exploring the school environment and spotting key seasonal changes. Children will also learn about the Harvest Festival, why it is celebrated and how the celebration differs around the world. <u>Short Step Progression Links</u> Use all their senses in hands-on exploration of natural materials. (N) Talk about what they see, using a wide vocabulary. (N) Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.	Bonfire Night 5 th Nov	Children will learn about Bonfire Night and why people celebrate it. We will discuss traditions that people may follow on Bonfire Night as well as how to stay safe at a bonfire/ firework display. <u>Short Step Progression Links</u> Compare and contrast characters from stories including figures from the past. Recognise some similarities and differences between life in this country and life in other countries.	Valentines Day 14 th Feb	Children will learn about what it means to love someone, who are the people that we love and how people celebrate Valentines Day around the world. <u>Short Step Progression Links</u> Talk about the lives of the people around them and their roles in society. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (ELG)	Living and Growing	Children will learn about what a living thing is, what living things need to keep them alive, how we can help things grown and thrive, planting and growing and how to take care of animals to ensure they grow up healthily. <u>Short Step Progression Links</u> Plant seeds and care for growing plants. (N) Understand the key features of the life cycle of a plant and an animal. (N) Begin to understand the need to respect and care for the natural environment and all living things. (N) Explore the natural world around them. Describe what they see, hear and feel whilst outside.	Pirates	During our 'pirates' topic the children will learn about: what a pirate is, the modes of transport that pirates use to travel, what pirates a hunting/ looking for, comparing boats over time, looking at the different outfits a pirate might wear, and the structure of a boat. This will provide the opportunity to look at how transport has changed over time. We will use this topic as an opportunity to look at significant individuals who have worked as a pirate in the past. There will be an opportunity to make links to forces within this topic. <u>Short Step Progression Links</u> Show interest in different occupations. (N) Explore collections of materials with similar and/or different properties. (N) Talk about what they see, using a wide vocabulary. (N) Explore and talk about different forces they can feel. (N) Talk about the differences between materials and changes they notice. (N) Comment on images of familiar situations in the past. Compare and contrast characters from stories including figures from the past. Draw information from a simple map. Recognise some environments that are different from the one in which they live. Talk about the lives of the people around them and their roles in society. (ELG) Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG) Understand the past through settings, characters and events encountered in books read in class and storytelling. (ELG)	Habitats	Children will learn what a habitat is, the difference between habitats and how we can look after habitats in our local environment. This will provide an opportunity to look at habitats around the world and compare hot and cold countries - why do certain animals only live here? <u>Short Step Progression Links</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. (ELG) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (ELG) Explore the natural world around them, making observations and drawing pictures of animals and plants. (ELG) Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG) Understand some important processes and changes in the natural world around them, including the seasons, and changing states of matter. (ELG)

Diwali	The children will be learning about Diwali. What this means, who celebrates Diwali and how it is celebrated around the world. They will learn about different religions and how people's beliefs should be respected and valued. <u>Short Step Progression Links</u> Continue developing positive attitudes about the differences between people. (N) Know that there are different countries in the world and talk about the differences they have experience or seen in photos. (N) Talk about what they see, using a wide vocabulary. (N) Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries.	Remembrance Day 11 th Nov	Children will learn about Remembrance Day and why people choose to take part. We will look at significant people who helped us in the past and the different ways we can respect and remember them. <u>Short Step Progression Links</u> Begin to make sense of their own life-story and family's history. (N) Show interest in different occupations. (N) Compare and contrast characters from stories including figures from the past. Understand that some places are special to members of their community.	Shrove Tuesday 17 th Feb	Children will learn about Shrove Tuesday, who celebrates it and why, and how people celebrate 'Pancake Day' around the world. <u>Short Step Progression Links</u> Recognise that people have different beliefs and celebrate special times in different ways. Name and describe people who are familiar to them. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (EL6) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (EL6)	World Book Day 5 th March	Children will learn about World Book Day, who celebrates it and why, and how people celebrate around the world. They will dress up as part of a whole school celebration day. <u>Short Step Progression Links</u> Recognise that people have different beliefs and celebrate special times in different ways. Name and describe people who are familiar to them. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (EL6) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (EL6)				Summer 21 st June	The children will be learning about the season - Summer - and what it means for their local environment. They will discuss the changes we expect to see before going out and exploring the school environment and spotting key seasonal changes. We will also look at sun safety and how to look after ourselves in hot weather. This will provide the opportunity to revisit freezing and melting. <u>Short Step Progression Links</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. (EL6) Explore the natural world around them, making observations and drawing pictures of animals and plants. (EL6) Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (EL6) Understand some important processes and changes in the natural world around them, including the seasons, and changing states of matter. (EL6)
			Chinese New Year 17 th Feb	Children will learn about Chinese New Year, who celebrates it and why, and how people celebrate 'Chinese New Year' around the world. <u>Short Step Progression Links</u> Recognise that people have different beliefs and celebrate special times in different ways. Name and describe people who are familiar to them. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (EL6) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (EL6)								

			Winter 21st Dec	The children will be learning about the season - Winter - and what it means for their local environment. They will discuss the changes we expect to see before going out and exploring the school environment and spotting key seasonal changes. We will also look at how we should dress for the cold temperatures. This will provide the opportunity to look at freezing and melting. Short Step Progression Links Use all their senses in hands-on exploration of natural materials. (N) Talk about what they see, using a wide vocabulary. (N) Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Understand some important processes and changes in the natural world around them, including the seasons, and changing states of matter. (ELG)			Mother's Day 15th March	Children will learn about Mother's Day, who celebrates it and why, and how people celebrate around the world. Short Step Progression Links Talk about the lives of the people around them and their roles in society. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (ELG)			Teddy Bear's Picnic Day 10th July	Children will learn about Teddy Bear's Picnic Day, who celebrates it and why, and how people celebrate around the world. Opportunity for parents to attend. Short Step Progression Links Recognise that people have different beliefs and celebrate special times in different ways. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)
							St Patrick's Day 17th March	Children will learn about St Patrick's Day, who celebrates it and why, and how people celebrate around the world. Short Step Progression Links Compare and contrast characters from stories including figures from the past. Recognise some similarities and differences between life in this country and life in other countries. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG) Understand the past through settings, characters and events encountered in books read in class and storytelling. (ELG) Know some similarities and differences between different religions and cultural communities in this country, drawing on their				

						experiences and what has been read in class. (ELG) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. (ELG)				
		Christmas	The children will learn about the Nativity story as part of their RE lessons. They will look at religious/ cultural traditions linked to Christmas and how these differ around the world. We will also be producing a Nativity performance which will imbed the children's learning and provide them with a contextual learning experience. Opportunity for parents to attend. <u>Short Step Progression Links</u> Comment on images of familiar situations in the past. Compare and contrast characters from stories including figures from the past. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries.			Spring 20th March The children will be learning about the season - Spring - and what it means for their local environment. They will discuss the changes we expect to see before going out and exploring the school environment and spotting key seasonal changes. <u>Short Step Progression Links</u> <i>Use all their senses in hands-on exploration of natural materials. (N)</i> <i>Talk about what they see, using a wide vocabulary. (N)</i> Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Understand some important processes and changes in the natural world around them, including the seasons, and changing states of matter. (ELG)				

						Eid 19th/30th March	Children will learn about Eid, who celebrates it and why, and how people celebrate around the world. Short Step Progression Links Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)				
Squirrel School	Throughout Autumn Term the children will be exploring the Squirrel School environment: - establishing routines and understanding expectations - learning about the changes that will be happening to the environment throughout the Autumn season - learning about the impact Autumn changes have on the animals in the local environment Short Step Progression Links <i>Use all their senses in hands-on exploration of natural materials. (N)</i> <i>Talk about what they see, using a wide vocabulary. (N)</i> <i>Begin to understand the need to respect and care for the natural environment and all living things. (N)</i> <i>Talk about the differences between materials and changes they notice. (N)</i> Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live. Understand the effect of changing seasons on the natural world around them.			Squirrel School	Short Step Progression Links		Squirrel School	Short Step Progression Links			

