



NEWSLETTER

Friday 21st March 2025

Dear families,

I have to say that Spring has sprung at St. Peter's Bratton this week. We have all enjoyed the wonderful sunshine which has made learning a little bit easier. On Thursday we had our wonderful actors from Open the Book, who shared the story of Abraham and Sarah with us. Today we have been doing something funny for money to support Red Nose Day.

In Collective Worship this week we were continuing with our Christian value of Integrity and focusing on Courage. I spoke to the children about St. Patrick and also Jesus during his time in the desert for 40 days and nights. I shared these videos which you might want to watch again with your children.



<https://youtu.be/KZa9HKbWFQM>

<https://youtu.be/ExtwgeAyaZ0>

[Invitation to prayer- pray in your way](#)

Dear God,

Help us to be strong and
courageous,
Help us to speak out for others.
Help us to stand up and be
counted.
Help us to do the right thing,
not just the easy thing.

Amen



Bratton's Bright Stars

A poster for 'Bratton's Bright Star Awards'. The title is in large green letters. Below it, the text reads 'Celebrating the successes of our pupils in Academic Progress and Citizenship'. The poster features several gold stars of varying sizes. At the bottom, there are logos for 'St Chad's Academic Trust' (with the tagline 'Enriching Lives Everyday'), 'St Peter's Bratton Church of England Academy', and the 'DIOCESE OF LICHFIELD'. The poster is decorated with small illustrations of children in the corners and a green geometric background on the right side.

Awarded 21.03.25

| Class | Pupil (First Name) | Reason why a Bratton Bright Star |
|-----------------|--------------------|--|
| RO1 Academic | Joseph | For working so hard with his writing, completing sentences independently and including the word 'and' to extend his sentence. Well done, keep shining! |
| RO1 Citizenship | Jessica | For always being such a support in the classroom. Jessica is super organised and very efficient when keeping the classroom clean and tidy. Thank you for being a big help! |
| RO2 Academic | Amelia | For showing more confidence and independence when writing. I have really enjoyed reading your sentences this week. Excellent work Amelia! |
| RO2 Citizenship | Lucas | For remembering important instructions and responding well to what is asked of him. Super listening Lucas! |
| 1R1 Academic | Grace | For your enthusiasm, segmenting and blending and hard work in Phonics Club. Well done! |
| 1R1 Citizenship | Nirvair | For having a maturity in his attitude towards his new baby sister and showing the value of nurture. Well done! |
| 1R2 Academic | Theodore | For working so hard with your phonics. You are making great progress. Keep it up 😊 |
| 1R2 Citizenship | Mia | For always following our school rules to a high standard and being a kind and caring member of our class. |
| 2R1 Academic | Thomas | You have been really focused on improving your writing and this week and have written a fantastic story. Well done! |
| 2R1 Citizenship | Grace | You have been a great helper both in the classroom and with helping your friends during lessons. Well done! |
| 2R2 Academic | Lucas | I have been really impressed with your tables tests scores. Well done! |
| 2R2 Citizenship | Bella | You always follow the school rules, and you show courage when learning new things. Well done! |
| 3G1 Academic | Jack Sorsby | For doing fantastic work solving reasoning problems with fractions of amounts! You worked so hard - well done! |
| 3G1 Citizenship | Millie | For showing amazing resilience when dealing with adversity this week and for adapting well to difference |
| 3G2 Academic | Toby | For some brilliant Maths work problem solving with fractions. Well done Toby keep it up including your excellent presentation. |
| 3G2 Citizenship | Kate | For showing exceptional hard work, giving up her free time to complete some really challenging Maths and always showing a great example of our school values. |

Awarded 21.03.25

| Class | Pupil (First Name) | Reason why a Bratton Bright Star |
|--------------------|-----------------------|---|
| 4G1 Academic | William | For putting in a great deal of effort across the entire week, creating an amazing non-chronological report alongside many other pieces of work. |
| 4G1 Citizenship | Zayd | For being incredibly helpful around the classroom and even making suggestions for classroom organisation! Well done! |
| 4G2 Academic | Ria | For producing a wonderfully enticing and factual non-chronological report about the Romans. |
| 4G2 Citizenship | Evie Richards | For following instructions very well and being extremely helpful to the adults in her classroom. |
| 501 Academic | Khateeb | For demonstrating a greater drive in your Maths to excel and enhance your mathematical understanding. |
| 501 Citizenship | Holly J | For demonstrating excellent perseverance and focus levels throughout this week. |
| 502 Academic | Jasmine | A fantastic piece of writing in English. It's a pleasure to read your work. |
| 502 Citizenship | Kareem | Always being willing to challenge himself across all subjects |
| 601 Academic | Lexie | For becoming more confident in her own abilities and showing this through her increased participation in class discussions and helping others. |
| 601 Citizenship | Ben | For being a kind, courteous and polite member of the class who is always ready to learn. |
| 602 Academic | Bella | Excellent work in Maths where you are making super progress. |
| 602 Citizenship | Greyson | Being able to talk to an adult audience articulately and positively demonstrating super example readiness and respectfulness. |

Attendance and Punctuality

St Peter's Bratton
Church of England Academy

Attendance and Punctuality

ON POINT ATTENDANCE

Free Time
3rd Place - 5mins
2nd Place - 10 mins
1st Place - 15 mins

Free Time
Extra 5 mins

Illustrations include a cartoon pencil character, a rabbit with a clock, and several children.

Attendance- 24.01.25

Joint **99.58%**
Second Place- **1R1 and 3G1**

First Place- **With 99.60%**

4G2

**We have 3 classes with
no lates.**

Well done to...

RO1

1R2

4G1

House Points



3rd place

Caer Caradoc
1847 house points!

Joint 2nd place!!!

Stiperstones AND
Haughmond!

2059 house
points!

Wrekin

2758
house
points!

1st place

We Have the Best Friends PTA!!!



On behalf of the school, I would like to thank the members of the Friends PTA who spent almost the whole week making our sensory garden and surrounding fence looking so amazing. They also sourced plants and flowers from Dobbies to make this area look beautiful.

Pupils We Are Proud Of

Eva has recently passed her LAMDA Grade 3 Singing Solo with distinction and passed her LAMDA Grade 2 Acting Solo with merit.

Eva has also recently performed in Frozen Jr, taking on her biggest lead role yet as Anna and also performed in the pantomime Cinderella as Cinderella's best friend, Alice.

Eva also performed as the character of Holly on The Polar Express at Telford Steam Railway last December.

We are incredibly proud of you Eva.



There are lots to do this weekend and with the expected weather it's a good opportunity to go for a lovely walk or start sprucing up your garden. Whatever you are doing have a fabulous weekend and I will see you all on Monday.

Mrs Welsh 😊

Exploring Jack and the Beanstalk Through Creativity and Imagination

This week, our focus was on the classic tale Jack and the Beanstalk, where our young learners had the opportunity to dive deep into the story while exploring their creativity. The children enjoyed sequencing the events of the story and then adding their own personal twists, which allowed them to truly make the tale their own.

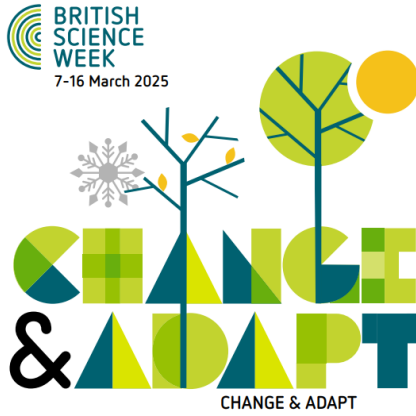
In addition to the storytelling, we provided a variety of engaging activities within our learning provisions. The children created their own scenes from the story using a wide range of resources, bringing their imagination to life. They also worked with 2D shapes to design and build castles, and many used LEGO to construct towering beanstalks, further extending their learning in a hands-on and fun way.

As part of their literacy development, the children also worked on constructing their own sentences based on the story. Many incorporated words like "and" to join ideas together, helping to extend their sentences and express more complex thoughts. It was inspiring to see their language skills grow as they formed creative sentences that reflected their understanding of the story.

The excitement and enthusiasm shown by the children throughout these activities has been remarkable. It's wonderful to see how they've been able to extend their knowledge, express themselves, and take ownership of their learning in such a meaningful way.



Year 1 British Science Week



We Are Scientists! We have been on many adventures in science the last few weeks. We have been learning all about evergreen and deciduous trees and even

planted our own sunflower. For British Science Week we set the scene with calm, ocean-themed and whale song background music. We did a gentle warm-up to get ready for yoga. We worked hard on simple stretches (reach for the sky, touch your toes and reach for the seabed) and deep breathing exercises (imagine you're a big, slow-moving whale). Learning new yoga poses with a brief explanation of the corresponding marine animal and its adaptation was challenging holding it for up to 2 minutes. During the holding time we thought about the connection between the pose and the animal's adaptation.

"There are different colours and different fishes in the ocean. They are all different with changes" Olivia

"Different ocean animals can adapt by growing up" Mia

"If starfish lose an arm they adapt by growing a new one" Theodore

"Crabs adapt in the ocean by having hard shells" Christopher



Teacher explanation: Jellyfish use their tentacles to capture prey and their bodies to float effortlessly with ocean currents.

Pose: Stand tall, then bend forward, lifting your arms straight like tentacles. Slump away from side to side.

Activity: Discuss how jellyfish move with the ocean currents and how they catch their food with their tentacles.

Jellyfish Pose

Teacher explanation: Seahorses have a unique way of swimming upright and use their tails to anchor themselves to plants.

Pose: Kneel on the floor, sit back on your heels, and bring your hands to your chest with palms together. Lift your head and chest high, imitating an upright seahorse.

Activity: Explain how seahorses anchor themselves and blend into their surroundings to avoid predators.

Seahorse Pose

Teacher explanation: Penguins are excellent swimmers and can withstand cold temperatures.

Pose: Stand upright with feet together and arms by your sides. Huddle around like a penguin and bring the group together and huddle like penguins.

Activity: Talk about how penguins swim and how they huddle together to keep warm in cold environments.

Penguin Pose

Teacher explanation: Starfish can regenerate and heal.

Pose: Standing in a star shape, reach legs and arms wide as if reaching for something in the air.

Activity: Talk about how starfish can grow back limbs if they lose them.

Starfish Pose

Teacher explanation: Crabs have hard shells for protection.

Pose: Sit with feet flat on the ground, hands behind you, and lift your body into a hunched position, walking sideways like a crab.

Activity: Discuss how crabs use their shells to stay safe.

Crab Pose

Teacher explanation: Clownfish receive a safe space to live and in return they help out the anemones of harmful parasites.

Pose: Sit cross-legged, then bend your torso gently to one side, imitating the way clownfish swirl in and out of anemone tentacles.

Activity: Discuss how clownfish and anemones help each other survive. Clownfish receive a safe space to live and in return, clownfish provide fish to the anemone to help rid it of harmful parasites.

Clownfish Pose

Congratulations Pippa!

Pippa, in reception, took part in an Inclusion School Games event last Friday at the Cavalier Centre in Much Wenlock. She completed a Shropshire Inclusive Dance workshop, a new sport called Zero Bounds session, Shropshire Cricket session and Mechanical Horse and Pony care sessions. Mrs Oakley and mummy were very proud of you Pippa!



Follow this link for more information about the Cavalier Centre: [Cavalier Centre | Horse Riding Equestrian Activities for the Disabled](#)

Wraparound Reminders

- A reminder that Easter half term is available to book on MCAS, this closes for bookings on 31st March at 6pm, after this we cannot accept any late bookings due to staffing and ordering shopping.
- If your child is booked into an ASC session and it is no longer needed and they will not be attending, then please pop us an email to let us know and we can mark them as absent for that session. bratton.pack1@taw.org.uk
- There is a 7-day cancellation period for a BC and ASC sessions.
- When dropping off at BC please walk with your child in through the gates, please don't send them to walk up on their own. As messages may need to be passed on to parents/carers.

DATES FOR THE DIARY

| Date | Event |
|--|---|
| Friday 28 th February | Easter Holiday Club bookings open |
| Tuesday 25 th March | Year 5 – Mayan Workshop |
| Friday 28 th March | Someone Special Day – Friends event |
| Monday 7 th April | Year 1 visit – Blists Hill |
| Wednesday 9 th April | Easter Service – All Saints Church – details to follow |
| Friday 11 th April | Decorate Egg competition & Easter raffle draw – Friends event |
| Monday 14 th April | Easter Holidays |
| Monday 28 th April | Summer Term Starts |
| Monday 5 th May | May Day Bank Holiday |
| Friday 9 th May | Colour Run – Friends event |
| Monday 12 th – 15 th May | SATs weeks |
| Friday 23 rd May | Year 4 visit to Carding Mill Valley – details to follow |
| Monday 26 th May | Half Term |
| Friday 27 th June | Sports Day & Family picnic – details to follow |
| Monday 7 th July | Transition Days – Meet New Teacher |
| Tuesday 8 th July | Transition Days – Meet New Teacher |
| Wednesday 9 th July | Year 6 Church Leavers Service – details to follow |
| Wednesday 9 th July | Meet the new teachers (3:30pm – 4:30pm) |
| Friday 11 th July | Summer Festival – Friends event |
| Thursday 17 th July | School Leavers Celebration – in school – details to follow |
| Friday 18 th July | End of term |