



NEWSLETTER

Friday 10th January 2025



Happy New Year to all our pupils, staff, families and community. It is also my first anniversary as Principal of St. Peter's Bratton, and I must admit I feel very privileged and proud to have this role. I have been blown away by how well all the pupils have settled back into school and it has been so lovely to see them all.

Christian Value this Term

Our School Values:

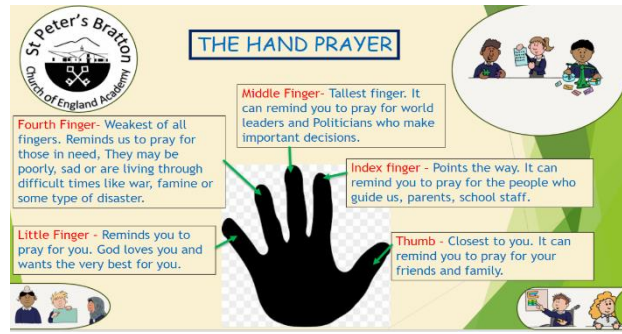
- Excellence
- Nurture
- Respect**
- Integrity
- Compassion
- Hope
- (ENRICH)

ENRICHING LIVES EVERY DAY

<p>Excellence In all the work you are doing, work the best you can. Think as if you were working for the Lord, not for men. Colossians 3:23</p>	<p>Integrity All honest actions tell the truth. But a dishonest witness tells lies. Proverbs 22:17</p>
<p>Respect Do not allow people to do what they want them to do for you. Matthew 7:32</p>	<p>Compassion When Jesus arrived, he saw a large crowd, so he said to them and his disciples who were with him. Matthew 14:14</p>
<p>Hope I have this treasure (hope) which I have planned for you," says the Lord. "These good plans for you, I don't plan to hurt you. I plan to give you hope and a good future." Jeremiah 29:11</p>	

Mission: To enable our school community to learn, achieve and flourish through living 'life in all its fullness'

This term we will be focusing on Respect. This week our Bible verse came from 1 Peter 2 v 17 – Show Proper Respect to Everyone. We have been thinking about British Values and then we learned how to create a Hand Prayer. During class worship the pupils have created their own versions which they are very proud of.



Principal's Award

Principals Award R-Y2



- RO1 Jacob Harriett
- RO2 Nyla Max
- 1R1 Charley Harvey
- 1R2 Ella Ben
- 2R1 Noah Wel Grace
- 2R2 Brinlee Elijah

Principals Award Y3 - 6



- ✓ 361 Jack Millie
- ✓ 362 Joseph Mila
- ✓ 461 Olivia Darcey
- ✓ 462 Emily Jeevan
- ✓ 501 Araceli Harrison
- ✓ 502 Sophia Reuben
- ✓ 601 Olivia Louis
- ✓ 602 Penny Jacob

Bratton's Bright Stars



Bratton's Bright Star Award

Awarded 10/01/25

Class	Pupil (First Name)	Reason why a Bratton Bright Star
RO1 Academic	Albie	For always following the school rules and for sharing his ideas with the class. Albie always tries hard with his learning and is becoming more independent. Well done!
RO1 Citizenship	Nicky	For coming into school so well and greeting Miss Craddock with a smile. Nicky has listened beautifully and worked hard this week with his phonics.
RO2 Academic	Leo	For working hard in maths and persisting with difficult tasks when repeating patterns. Well done, keep up the good work!
RO2 Citizenship	William	For working hard on his letter formation, Ms Ziolkowski can see a great improvement and is very proud of you. Well done!
1R1 Academic	Mia	For working really hard on her presentation in Maths. Well done!
1R1 Citizenship	Ewan	For using his respectful listening skills in class. Well done!
1R2 Academic	Ben	For your amazing dribbling skills in our PE lesson. Well done 😊
1R2 Citizenship	Lily	For following our school rules to a high standard this week. Well done, I am really proud of you 😊
2R1 Academic	Noah C	For a fantastic attitude towards learning this week.
2R1 Citizenship	Reilly	For being a kind and respectful member of our class.
2R2 Academic	Ava W	You have been shown a big improvement with your table tests scores this week. Well done, Ava!
2R2 Citizenship	Lily	You have been very helpful to the adults and kind to your friends in the classroom this week. Thank you!
3G1 Academic	Ezra	You have produced some amazing work in Maths this week and you've contributed thoughtfully to our class discussions. Well done!
3G1 Citizenship	Inaya	You always follow our rules amazingly and this week you have been especially helpful by sharing your learning with other. Thank you!
3G2 Academic	Logan	For being careful and focused when writing and producing some great pieces of work.
3G2 Citizenship	Isaiah	Having an amazing week, meeting all your targets and trying very hard to keep to our school rules of Ready, Respectful and Safe.



Bratton's Bright Star Award

Awarded 10/01/25

Class	Pupil (First Name)	Reason why a Bratton Bright Star
4G1 Academic	Zayd	For his fantastic, imaginative and creative writing this week in English.
4G1 Citizenship	Joshua	For being very helpful to his classmates this week. A great role model for his class.
4G2 Academic	Ria	For her fantastic work during Geography this week.
4G2 Citizenship	Lucy	For being ready and respectful all week and setting a good example to her peers.
501 Academic	Emily H	For showing resilience, being determined and staying positive during maths.
501 Citizenship	Emily B	For being a good role-model to your peers both in class and on the playground.
502 Academic	Dougie	For your engagement in English this week and for working more independently.
502 Citizenship	Seren	For your kind and helpful attitude to everyone in the class. You are a great role-model.
601 Academic	Harrison	For his great attitude to learning and helping others to learn through his interesting and knowledgeable ideas in group discussions.
601 Citizenship	Phoebe	For joining St Peter's Bratton with a fantastic attitude, learning and following our rules swiftly and coming in every day with a big smile on her face.
602 Academic	Greyson	Contributing so enthusiastically to group discussion about writing based on 'The Last Wild' book.
602 Citizenship	Alice	Showing super care and concern and supporting others in class with their learning

Attendance and Punctuality

St Peter's Bratton Church of England Academy

Attendance and Punctuality

ON POINT ATTENDANCE

Free Time

3rd Place - 5mins
2nd Place - 10 mins
1st Place - 15 mins

Free Time

Extra 5 mins

The graphic features the school logo, a central title box, a cartoon pencil character, a rabbit with a clock, and two circular insets showing children. The background is a scenic landscape with a lake and hills.

Attendance- 10.01.25

Third place- 98.71% 4G1
Second Place- 98.75% RO2
First Place- With 99.58%
3G2

We have 1 class with no lates.

Well done to...

3G1

House Points

St Peter's Bratton Church of England Academy

House Points

House Point

The graphic features the school logo, a central title box, a large gold starburst with the text 'House Point', and two circular insets showing children. The background is a scenic landscape with a lake and hills.

4th place

Caer Caradoc
68 house points!

3rd place

Stiperstones
73 house points!

Haughmond



80 house points!

2nd place

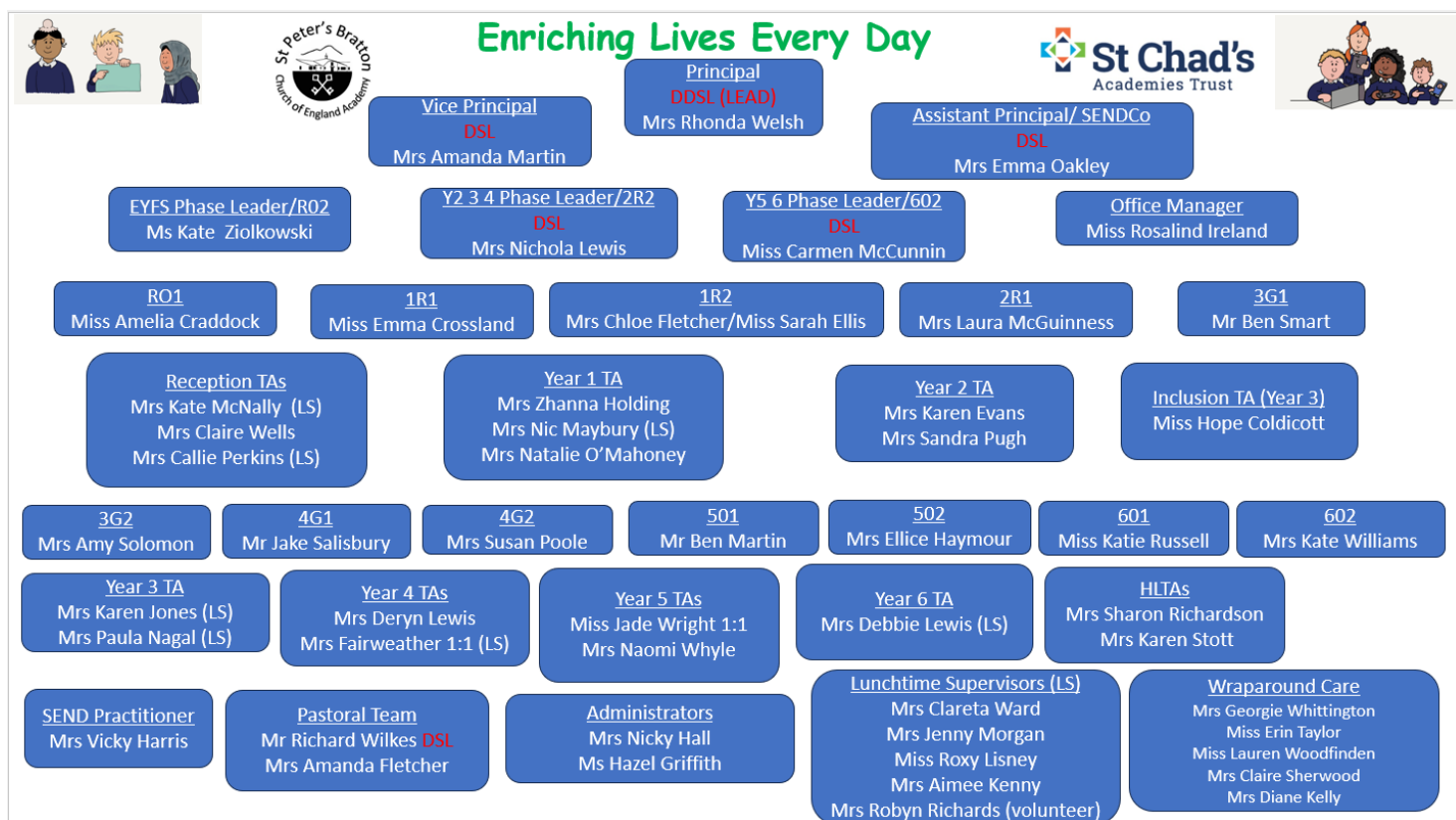
Wrekin



92 house points!

1st place

Our Wonderful Team



There have been a few changes to our staff so I am sharing this with you.

After School Clubs

There are still some places left for the After School Clubs



Our After School Clubs commence next week. There are places still available if you would like your child to attend. Booking on My Child at School (MCAS).

Starting School in September

A vertical advertisement for starting school in September. The top half features a red background with a white logo on the left and a photograph of a young girl in a yellow shirt writing at a desk on the right. The text 'Apply online NOW' is written in yellow and white. The bottom half has a white background with the heading 'Starting school?' in red, followed by 'Closing date for applications: 15 January 2025' in red. Below this is a note about children with Education, Health & Care Plans (EHCP) and a website link. A list of six bullet points provides further details. The bottom right corner shows a colorful pencil case.

 Telford & Wreath Council | Helping you and your family to make a better tomorrow

**Apply online
NOW**

Starting school?
Closing date for applications:
15 January 2025

If your child has an Education, Health & Care Plan (EHCP) the closing date is **31 October 2024**.

www.telford.gov.uk/admissions

- You must apply if your child was born between 1 September 2020 – 31 August 2021
- You must apply even if your child is attending a nursery or pre-school or a school site or you have a child already attending the school
- You are advised to list four schools on your application form, including your catchment area/nearest school
- Attending a nursery does not guarantee a school place
- School places are allocated in line with oversubscription criteria
- See website for more information: www.telford.gov.uk/admissions or contact School Admissions at admissions@telford.gov.uk

You can apply for their child's school place now if their child was born between 1 September 2020 and 31 August 2021 or is about to move from infant to juniors (move from year two to three).

People can apply via -

https://www.telford.gov.uk/info/20026/school_admissions/3247/applying_for_a_school_place Applications close on Wednesday 15 January 2025.

Have a question? People can get in touch via email: admissions@telford.gov.uk

See attached video for further information <https://youtu.be/TkN8Fn6ZUm0>

WOW Travel Tracker



ON 4TH JULY, A NEW UK GOVERNMENT WAS ELECTED.

WE NOW NEED THE NEW GOVERNMENT TO TAKE URGENT ACTION TO ENSURE CHILD-FRIENDLY STREETS ARE ACHIEVED OVER THE PARLIAMENTARY TERM.



As an immediate priority of Living Streets' first steps for child-friendly streets, we're calling on the new UK Government to provide safe walking routes to school, with an urgent end to pavement parking.

HERE ARE OUR FIRST STEPS FOR CHILD-FRIENDLY STREETS:



1. SAFER STREETS

Provide safe routes for children to walk to school, with an immediate end to pavement parking.



2. TARGETS

Increase the walk to school target to 60%.



3. DEVOLUTION

Ensure local authorities are properly resourced.



4. SPENDING

Increase and sustain investment in walking and wheeling.

WE ARE LIVING STREETS, THE UK CHARITY FOR EVERYDAY WALKING



We want a nation where walking is the natural choice for everyday local journeys.

Our mission is to achieve a better walking environment and inspire people to walk more.

Progress starts here: one street, one school, one step at a time. Read our three year strategy to find out more about our vision, mission and values.



Before the Christmas holidays, we had a special visitor who spoke to all the children about how they travel to school and encouraging more pupils to walk. We had special WOW tracker Ambassadors trained in the recording of this. From our first day back this week we have been tracking (pupils and staff) how we travel to school/work. Why not try

to ensure you walk more to school or park 10 mins away and walk. This is not only good for this initiative but also can help with fitness and mental health. You just need to wrap up warm 😊

If you require any further information walking activities click the link below:

[Primary schools](#)

WALKING ACTIVITY BOOKLET AND DIARY FOR FAMILIES

Our walking activity booklet for families features 14 sets of activities for families with primary school-aged children.

Our walking activity diary for families features 5 activities to complete on any week while on your walks to school or from home.

Each resource sheet includes activity variants for the little ones and for older children to support their learning of important themes while staying active.



Pupils we are Proud of

Please remember to share with us any awards, achievements or experiences so we can share how proud we are of the wonderful achievements.



Congratulations

I am sure that you will all want to join me in saying a huge congratulations to Ms Ziolkowski on her engagement over the Christmas holidays. When she is married she will be – Mrs Thomas (she said to say it's slightly easier to say and spell!!). We wish her and her fiancée all the best as they go forward in their marital preparations.



That is the first week of the year complete and I hope that you all have a lovely weekend. If you are venturing out, make sure to put on your winter woollies and enjoy the beautiful sights out there.

Mrs Welsh 😊

Year 3—Stone Age Experience Day

Way back in December we hosted a Stone Age experience day: Dan and Naomi from Outback2Basics came in and brought lots of amazing artefacts and their extensive experiences to give us a slice of what life was like in the Stone Age. We studied how people lived and dressed at different times in the Stone, inspected Stone Age artefacts and then got to make our own clay fat lamps and slate arrow heads. We all had a fantastic time and got to learn so much!







Spring Term English—Cloud Tea Monkeys

To start our new English book, which is about a tea-picking village, we tasted different types of fruit tea and then wrote sentences describing the aroma, colour and taste. Some of the teas smelled much nicer than they tasted! We children wrote brilliantly about the tea and cannot wait to find out more about Tashi and her village.



KS2 Art Club

During the last half term 19 children joined our after-school Art Club and spent the half term learning some new painting techniques. We learned about blending colours, splattering and colour mixing. The children were delighted to take their canvases home but below are a selection of some of the final works the children completed. We're looking forward to welcome any new faces this half term where we'll be learning some new and different painting skills!



This week Year 4 have started our theme for this half term of Sound and Systems.

Science

We have enjoyed starting this unit in a practical way looking at how sound is made and observing vibrations which cause sound. We used a drum, rice, balloons, our own voices and a slinky to see, hear and feel the vibrations.



Music

We have started our recorder lessons this week and children were very focused. We learnt how to correctly hold and use the recorder, how to recognise musical notes and pulse.



PSHE

This week we have been looking at how to respect ourselves and others. We have benefited from considering how unique we all are and that each of us are special. We also discussed similarities and differences between ourselves and our classmates. It was fantastic to hear children sharing ideas and telling each other why they think their shoulder partner is special.

Reminders

We have a new TTRS battle starting this Friday 10th January until Friday 17th January! Which class will win?

We are excited to beginning swimming next Tuesday!

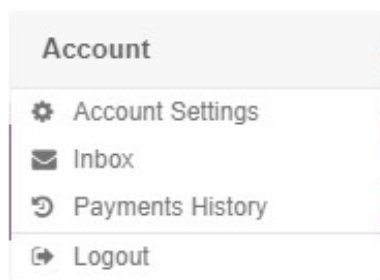
Mrs Poole and Mr Salisbury 😊

Payment History on 'My Child At School'

We are often asked if the payment has gone through on 'My Child At School' (MCAS). A simple way to find out is to look at your payment history in MCAS.

Once you login, on the top right corner of the page you should see your name. On this example, the name is covered by the blue box. Click on the drop-down arrow next to your name.

You should then be able to see this:



Click on 'Payments History'. You should then be able to see all of your previous payments. It will also tell you if you have had a refund.

Order Number	Order Date	Order Items	# of Items	Payment Method	Total Amount	Order Status
11269-0007488	06/12/2024 09:56:43	(08.00) Y3/5 Christmas Carols. Y3 parents- Wednesday 11th December 1:30- 2:15pm for [redacted]	1	Other	00.00	Paid - Zero
11269-0006750	14/11/2024 16:01:03	(00.00) test for [redacted]	1	Other	00.00	Paid - Zero
11269-0006542	04/11/2024 13:25:12	(03.84) Back2basics Workshop for [redacted]	1	Card	03.84	Paid
11269-0005240	19/09/2024 13:11:33	(03.50) Crucial Crews [redacted]	1	Card	03.50	Paid
11269-0009907	08/09/2024 17:10:41	(01.30) Harper Adams' Y2 Extra for [redacted]	1	Card	01.30	Paid
11269-0004825	23/05/2024 13:51:25	(06.00) Harper Adams' Y2 for [redacted]	1	Card	06.00	Paid

DATES FOR THE DIARY

Date	Event
Friday 20 th December	Bookings open at 6pm for February half term holiday club and PD Day
Monday 6 th January	Spring Term Starts
Monday 13 th January	Beetle Drive – Friends event
Monday 20 th January	Reception - Eye Care Sessions
Friday 24 th January	Reception – Fire Service visit
Monday 10 th February	Year 2 visit – sea Life Centre
Friday 14 th February	Discos – Friends event – non-uniform Wear What You Love
Monday 17 th February	Half term
Monday 24 th February	PD Day
Wednesday 5 th March	Year 4 visit – Wroxeter
Monday 14 th April	Easter Holidays
Monday 28 th April	Summer Term Starts
Monday 5 th May	May Day Bank Holiday
Monday 26 th May	Half Term
Friday 18 th July	End of term