

# Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: RE

Year group: 6

Term: Summer 1

Unit name: What will make our community more respectful? (Many religions + beliefs) (Hindu Focus)

# **Big Ideas**

Religions in the local community:

What will make our town/village a more respectful place?

# **Spiritual Development**

Developing attitudes of open minded and courageous engagement with different views.

# **Prior learning**

Understanding of different religions and beliefs.

Know the different religions within the local community.

Respecting traditions, diversity and culture beliefs and religions.

#### Compassion

When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.

Matthew 14:14

#### Key Aspects covered.

In this unit of RE work children will learn:

- The different religions in their local community, locality, and world.
- About the significance and places of worship and symbols.
- About key features and artefacts of a Hindu Mandir.
- About harmony within the community.
- How can people be respectful through religious differences.

# Knowledge expectations

#### To know:

- And describe some of the religious diversity of our region, referring to people, places, and events.
- Similarities and differences in aspects of their lives with those of other people of different religions.
- How to make links between values like respect and tolerance and their own behaviour.

# Key vocabulary

tolerance

sensitivity

respect

acceptance

religion

beliefs

attitude

harmony