

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: RE

Year group: 5

Term: Summer 1

Unit name: Christian Aid and Islamic Relief:

Can they change the world?

Big Ideas

Beliefs and actions in the world: Can Christian Aid and Islamic Relief change the world?

Spiritual Development

Reflecting on how key beliefs can make a difference to people's lives and actions.

Prior learning

A basic grasp of Muslim and Christian identity.

Some prior knowledge of charities and the ways they work.

Compassion

When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.

Matthew 14:14

Key Aspects covered.

In this unit of RE work children will learn:

- To understand about fairness and justice through questions.
- The impact of Islamic Relief
- To understand how charities deal with issues of justice, fairness, and poverty.
- Make links between the beliefs of the two religions and their charity work.
- How to make an impact/change
- How to reflect on qualities the make to make a difference/positive change in the world.

Knowledge expectations

To know:

- A project of Christian Aid or Islamic Relief and describe their role.
- Links between religious beliefs and texts and the actions of religious charities.
- How to make a link between my own ideas about wealth and poverty and the work of one of the charities.
- Charities of non-religious groups.
 (Making links to humanists).

Key vocabulary

fundraising, fairness,

being empowered.

emergency aid

development

Islam

Almsgiving, Zakat, Ummah, generosity.

Christianity

charity, fellowship, justice, stewardship.