Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'

St Peter's Bratton Church of England Academy

St Chad's Academies Trust

Diversity

Subject: RE

Year group: 3

Term: Summer 1

Unit name: Is life like a journey?

(Christian, Muslim, Hindu)

Big Ideas

How and why do some religions see life as a journey?

Where does the journey of life lead?

What do Muslims, Christians and Hindus believe?

Spiritual Development

Reflecting on their own beliefs, values, and experiences in light of their learning.

Prior learning

Celebrations of Muslims, Christians, and Hindus.

Holy scriptures of Christians and Muslims.

Place of worship for Christians and Muslims.

Understand the different religions and their beliefs.

Compassion

When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.

Matthew 14:14

Key Aspects covered.

In this unit of RE work children will learn:

- To understand that a journey is part of our everyday life.
- That Christians, Muslims and Hindus have a religious journey to take.
- That The Five Pillars of Islam are the duties to support the whole way of life for a Muslim.
- About the importance of the Aqiqah Ceremony.
- About Hindu's belief and life as a journey.
- Four stages of Hindu life.
- Christian's belief of Life, death, soul, and spirit

Knowledge expectations

To know:

- Similarities and differences between the journey of life and death for Christians, Muslims, and Hindus.
- The impact religion has on believers' lifestyles.
- That they understand some influences on their own view of life for themselves.
- Some ways religious beliefs have an impact on life.

Key vocabulary

Muslim Imam, Qur'an, Makkah, The Prophet Muhammad (PBUH), Allah, Adhan, Aqiqah, The Five Pillars: Shahadah, Salah, Zakah, Sawm, Hajj.

Hindu Bhagavad Gita, Samskaras, God, Moksha, Dharma, Karma, Reincarnation, River Ganges, Pyre.

Christian Jesus, Bible, resurrection, heaven, church community, fellowship.