



Subject: RE
Year group: 2
Term: Summer 1
Unit name: Beginning to learn Islam:
Muslims and Mosques in Telford & Wrekin

Big Ideas

Beliefs and practices. – discuss different practices of different religions.

Questions of belonging and identity.

Spiritual Development

Learning about and reflecting on the importance of the mosque as a place of worship for Muslims.

Prior learning

Some knowledge of their local area (if visiting a nearby mosque).

Understand that Muslim's God is called Allah.

The holy book for Muslims is called the Qur'an.

Understand how Muslims respect Allah and the Qur'an.

Compassion

When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.

Matthew 14:14

Key Aspects covered.

In this unit of RE work children will learn:

- A special story from the Life of the Prophet.
- A 'special' place has to do with how an individual feels about the place, and this may not be the same for everyone.
- A Mosque is sacred place for Muslims.
- Features that Mosques have.
- Make links of their special place and that of Muslims.

Knowledge expectations

To know:

- Two things found in the mosque.
- The story of the Prophet.
- A Mosque is a sacred place of worship.

To discuss:

- Thoughtfully about kindness to animals or about sacred words.

To respond:

- Sensitively to Muslim ideas and simple stories.

Key vocabulary

Islam
mosque
wudu
Qur'an
special
Holy
Sacred
Prayer
worship