

# Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: RE

Year group: 1

Term: Summer 1

Unit name: I wonder... Questions.

that Puzzle Us. (Sikh Focus)

## **Big Ideas**

What big and puzzling questions do we like?

What answers do religions give to some of these questions?

What can we say about big puzzles and mysteries?

## **Spiritual Development**

Beginning to learn simply about and reflecting on important concepts and beliefs that are at the heart of religious traditions, and by sharing amazement and wonder.

## **Prior learning**

Aware of different religion learnt in EYFS and their different beliefs.

Understand that there are many religions and that we can answer a mystery or a puzzle with a belief.

### Compassion

When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.

Matthew 14:14

# Key Aspects covered.

In this unit of RE work children will learn:

- Stories can make us think about puzzling questions.
- Sikh Story: The Milk and the Jasmine Flower. What do Sikhs think about Guru Nanak?
- Christian Story: Jesus heals the 10 lepers: Why Jesus helped everyone and what Christians thought about him.
- Some questions are puzzling or interesting even when we don't know the answer.
- questions they would like to ask (their) God/ the person who knows everything.

# Knowledge expectations

#### To know:

- A name of a story or book that they like that has a mystery in it.
- A book that a Christian think answers a mystery question (The Bible) and that of one other religion (Sikhs)

#### Can:

- Talk about a puzzling question, for example: where do we come from?
- Talk about what Christians or Sikhs say about God.
- Experience a sense of wonder about stories, nature and questions.

# Key vocabulary

**Beliefs** 

**Puzzles** 

Mysteries

Questions

Christians

Sikhs

Jesus

Guru Nanak

God