

<p style="text-align: center;">Year 6 Cricket Curriculum Link: To be able to use running, jumping, throwing and catching in isolation and in combination. To be able to play competitive games, modified where appropriate [for example, cricket and rounders].</p>		
Key Information	Learning	Key PE Skills
Unit	Previous Learning	Competing and Performing
<p>Subject Name: PE Year Group: 6 Term: 3 (H2) Unit Name: Cricket</p> <p>Spiritual Development Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. “I say this because I know what I have planned for you,” says the Lord. “I have good plans for you. I don’t plan to hurt you. I plan to give you hope and a good future.”</p> <p>Jeremiah 29:11</p>	<p>Year 5 Cricket</p> <ul style="list-style-type: none"> • To develop throwing and catching under pressure and apply these to a striking and fielding game. • To develop bowling under pressure whilst abiding by the rules of the game. • To strike a bowled ball with increasing consistency. • To develop fielding techniques and select the appropriate action for the situation. • To understand and apply tactics in a game. • To apply skills and knowledge to compete in a tournament. 	<ul style="list-style-type: none"> • Compete against self and others in a controlled manner in teams and individually in a range of competitive activities using evaluation to improve performance.
Big Ideas	Year 6 Learning	Health and Fitness & Preparation

Play cricket (modified where appropriate) to apply and develop attacking and defending skills, running, jumping, throwing and catching skills, improve communication, competitive and collaboration skills and evaluate and improve their performance.

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- Know and understand the reasons for warming up and cooling down and lead own warm-ups and cool downs with support.
- Explain why exercise is good for health, fitness and wellbeing and make some links to ways we can become healthier.

Key Information	Learning	Key PE Skills
Vocabulary	Future Learning:	Evaluation and Communication
backhand long-barrier short-barrier	KS3 <ul style="list-style-type: none"> • Build on and embed the physical development and skills learnt in Key Stages 1 and 2. • Become more competent, confident and expert in their techniques. • Understand what makes a performance effective. • Develop confidence and interest to get involved in exercise, sports and activities out of school and in later life. • Understand and apply the long term health benefits of physical activity. 	<ul style="list-style-type: none"> • Watch and describe performances of themselves and others - link this to how this has supported modifying their skills and techniques to improve over time and offer improvements to others. • Use communication skills to illustrate what they are doing and respond to others to begin to improve team play.
Glossary		
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