



Year 5 Netball **Curriculum Link:** Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending **Key PE Skills Key Information** Learning Unit **Previous Learning Competing and Performing** Subject Name: PE Year 4 - Netball Compete against self and others • Year Group: 5 • To develop passing and moving and play within the footwork rule. in a controlled manner in teams Term: 3 (H1) To use a variety of passes to move towards a goal. and individually in a range of Unit Name: Netball To develop movement skills to lose a defender. competitive activities using ٠ evaluation to improve To defend an opponent and try to win the ball. ٠ **Spiritual Development** To develop the shooting action. performance. ٠ Through the study of To apply skills and knowledge to play games using netball rules. ٠ Physical Education, Begin to learn the positions of High 5 Netball. ٠ children will develop an understanding of the importance of physical health and how this can promote positive emotional development. When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick. Matthew 14:14 **Big Ideas** Year 5 Learning **Health and Fitness & Preparation**



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



 Play netball (modified To develop passing and moving to maintain possession. 	
 ring field and find the difference of the develop passing and moving to maintain possession. To use a variety of attacking skills to lose a defender. To use a variety of attacking skills to lose a defender. To use a variety of attacking skills to lose a defender. To use a variety of attacking skills to lose a defender. To use defending skills to gain possession. To use defending skills to gain possession. To use and apply skills, principles and tactics to a game situation. To use and apply skills, principles and tactics to a game situation. To use and apply skills, principles and tactics to a game situation. To use and apply skills, principles and tactics to a game situation. 	 Know and understand the reasons for warming up and cooling down and lead own warm-ups and cool downs with support. Explain why exercise is good for health, fitness and wellbeing and make some links to ways we can become healthier.





Key Information	Learning	Key PE Skills
Vocabulary	Future Learning:	Evaluation and Communication
intercept control violation communication collaboration technique marking overhead pass lob pivot	 Year 6 – Netball To develop passing and moving to maintain possession. To use a variety of attacking skills to lose a defender. To move into and create space to support a teammate. To use defending skills to gain possession. To develop accuracy in the shooting action under pressure. To use and apply skills, principles and tactics to a game situation. 	 Watch and describe performances of themselves and others - link this to how this has supported modifying their skills and techniques to improve over time and offer improvements to others. Use communication skills to illustrate what they are doing and respond to others to begin to improve team play.
Glossary		