



Year 4 Tennis Curriculum Link: Play competitive games, modified where appropriate				
Key Information	Learning	Key PE Skills		
Unit	Previous Learning	Competing and Performing		
Subject Name: PE Year Group: 4 Term: 3 (H1) Unit Name: Tennis Spiritual Development Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick. Matthew 14:14	<ul> <li>To develop racket and ball control.</li> <li>To explore rallying using a forehand.</li> <li>To explore returning the ball using a forehand.</li> <li>To explore returning the ball using a backhand.</li> <li>To learn how to score and use simple rules.</li> <li>To work co-operatively with others to begin to manage a game.</li> </ul>	<ul> <li>Compete against self and others in a controlled manner in teams and individually in a range of competitive activities beginning to use evaluation to improve performance.</li> </ul>		
Big Ideas	Year 4 Learning	Health and Fitness & Preparation		
Play tennis (modified where appropriate) to apply and develop attacking and defending skills, improve communication, competitive and	<ul> <li>To develop racket and ball control.</li> <li>To develop returning the ball using a forehand and understand when to use it.</li> <li>To develop the backhand and understand when to use it.</li> <li>To keep a continuous rally going showing increased technique.</li> <li>To use and apply rules and simple tactics.</li> <li>To understand and use rules to manage a game.</li> <li>To understand and use rules to manage a game.</li> </ul>	<ul> <li>Know and understand the reasons for warming up and cooling down.</li> <li>Explain why exercise is good for your health and make some links to ways we can become healthier.</li> </ul>		





collaboration skills and	
evaluate and improve	
their performance.	





Key Information	Learning	Key PE Skills
Vocabulary	Future Learning:	Evaluation and Communication
tactics court control rally forehand backhand co-ordination opponent serve	<ul> <li>To return the ball using a forehand groundstroke under pressure.</li> <li>To return the ball using a backhand groundstroke under pressure.</li> <li>To use a variety of shots to keep a continuous rally going.</li> <li>To develop the underarm serve and understand the rules of serving.</li> <li>To develop the volley and understand when to use it.</li> <li>To apply rules, skills and principles to play against an opponent.</li> </ul>	<ul> <li>Watch and describe performances of themselves and others - link this to describing how their performance has improved over time and offer improvements to others.</li> <li>Use communication skills to illustrate what they are doing and respond to others.</li> </ul>
Glossary		