

Year 3 Tennis Curriculum Link: Play competitive games, modified where appropriate		
Key Information	Learning	Key PE Skills
Unit	Previous Learning	Competing and Performing
<p>Subject Name: PE Year Group: 3 Term: 3 (H1) Unit Name: Tennis</p> <p>Spiritual Development Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.</p> <p>Matthew 14:14</p>	<ul style="list-style-type: none"> • Develop ability to strike or hit a moving ball with different equipment (e.g. tennis racket). • To attempt to keep an eye on the ball and position racket in response to this. • Develop control when using a racket. • Develop ability to strike a ball at a target. • Play over a net. 	<ul style="list-style-type: none"> • Compete against self and others in teams and individually in a controlled manner in a range of competitive activities.
Big Ideas	Year 3 Learning	Health and Fitness & Preparation
<p>Play tennis (modified where appropriate) to apply and develop attacking and defending skills, improve communication, competitive and</p>	<ul style="list-style-type: none"> • To develop racket and ball control. • To explore rallying using a forehand. • To explore returning the ball using a forehand. • To explore returning the ball using a backhand. • To learn how to score and use simple rules. • To work co-operatively with others to begin to manage a game. • To work co-operatively with others to begin to manage a game. 	<ul style="list-style-type: none"> • Recognise and describe the effects of exercise on the body and begin to link this to why it is important to warm up and cool down. • Explain why exercise is good for your health, including strength and flexibility.



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collaboration skills and evaluate and improve their performance.		
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Key Information	Learning	Key PE Skills
Vocabulary	Future Learning:	Evaluation and Communication
tactics court control rally forehand backhand co-ordination opponent serve	Year 4 Tennis <ul style="list-style-type: none"> ● To develop racket and ball control. ● To develop returning the ball using a forehand and understand when to use it. ● To develop the backhand and understand when to use it. ● To keep a continuous rally going showing increased technique. ● To use and apply rules and simple tactics. ● To understand and use rules to manage a game. 	<ul style="list-style-type: none"> ● Watch or describe performances of themselves and others - linking that to what to keep the same for next time and what to improve for next time and offer some improvements to others. ● Use communication skills to illustrate what they are doing and begin to respond to others.

Glossary

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