



## Year 2 Team Building Curriculum Link: To participate in team games, developing simple tactics for attacking and defending; To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities **Key Information Key PE Skills** Learning **Previous Learning Competing and Performing** Unit Subject Name: PE To cooperate with a partner to complete challenges. Compete against self and others ٠ ٠ Year Group: 2 in teams and individually. To explore and develop working as a team. ٠ Term: 3 (H1) To develop talking, listening and sharing skills. Unit Name: Team To use speaking and listening skills to lead a partner. Building To plan with a partner and in small groups to complete challenges. • To use talking, listening and sharing skills to complete challenges. ٠ **Spiritual Development** Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick. Matthew 14:14 Health and Fitness & Preparation **Big Ideas** Year 2 Learning





To develop skills in sending, receiving and dribbling a ball. To	<ul> <li>To follow instructions and work with others.</li> <li>To cooperate and communicate in a small group to solve challenges.</li> <li>To create a plan with a group to solve challenges.</li> </ul>	<ul> <li>Recognise and describe how different parts of the body feel during and after different</li> </ul>
understand attacking and defending and what 'being in possession' means. To play competitively, score points, follow rules and use simple tactics.	<ul> <li>To communicate effectively.</li> <li>To use teamwork skills to work as a group to solve problems.</li> <li>To work with a group to copy and create a basic map.</li> <li>To work with a group to copy and create a basic map.</li> </ul>	<ul> <li>physical activities.</li> <li>Explain what they need to stay healthy with some links to exercise being made.</li> </ul>





Key Informa	nation	Learning	Key PE Skills
Vocabula	lary	Future Learning:	Evaluation and Communication
defend wa shoot co hit kid throw sc pass pit	goal varm-up cool-down cick core Ditch eamwork	<ul> <li>To develop co-operation and teamwork skills.</li> <li>To develop trust and teamwork.</li> <li>To involve all team members to work towards a shared goal.</li> <li>To develop trust whilst listening to others and following instructions.</li> <li>To be able to identify objects, draw and follow a simple map.</li> <li>To draw a route using directions, orientate a map and navigate around a grid.</li> </ul>	<ul> <li>Watch or describe performances of themselves and others - linking that to what went well and what to improve.</li> <li>Use some simple communication to illustrate what they are planning on doing.</li> </ul>