

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: Music Year group: 3 Term: Summer

Unit name: Bringing Us Together

(Charanga)

Hope

I say this because I know what I have planned for you," says the Lord. "I have good plans for you. I don't plan to hurt you. I plan to give you hope and a good future.

Jeremiah 29:11

Knowledge/Skills: This is a Disco song about friendship, peace,

hope and unity. **Listen and appraise:**

Find the pulse as you are listening.

Identify the instruments/voices you can hear.

Explain how the words of the song tell a story.

Musical activities using glockenspiels:

 $\label{lem:copy_back_play} \mbox{Copy back, play, invent rhythmic and melodic patterns.}$

Sing in 2 parts.

Play instrumental parts accurately and in time as part of the performance.

Improvise in the lessons and as part of the performance.

Compose a simple melody using simple rhythms and use as part of the performance.

Perform and Share:

Contribute to the performance by singing, playing an instrumental part, improvising or performing your composition.

Discuss thoughts and feelings towards the performance.



Big Ideas:

Step 1 - To begin to learn and perform the disco song 'Bringing Us Together'.

Step 2 – To begin to use instruments when performing the disco song 'Bringing Us Together'.

Step 3 – To begin to use improvisation when performing the disco song 'Bringing Us Together'.

Step 4 – To begin to use a mixture of improvisation and composition when performing the disco song 'Bringing Us Together'.

Step 5 – To build on the use of improvisation and composition when performing the disco song 'Bringing Us Together'.

Step 6 – To use a mixture of improvisation and composition when performing the disco song 'Bringing Us Together'.

Prior Learning:

Identify the instruments/voices you can hear. Explain how the words of the song tell a story. Play and copy back using up to 3 notes -G + A. Sing in 2 parts.

Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes - G, A + B. Improvise using up to 3 notes - G, A + B.

Compose a simple melody using simple rhythms choosing from the notes G, A + B or D, E, G, A + B. (Pentatonic scale)

Decide how you going to perform this song. It tells an important story. Tell your audience how you learnt this song and why. Record the performance and talk about it afterwards.

The performance will include one or more of the following: Improvisations • Instrumental performances • Compositions

Unit songs:

Good Times by Nile

Rodgers
Ain't Nobody by Chaka
Khan
We Are Family by Sister
Sledge
Ain't No Stopping Us Now
by McFadden and
Whitehead
Car Wash by Rose Royce

Vocabulary: Keyboard, drums, bass, imagination, improvise, compose, disco, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture structure, hook, riff, melody, disco