

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: History Year group: 6 Term: Summer 2024 Unit name: Crime and Punishment How and why has crime and punishment changed over time?	a study of history t knowled changes	l Curriculum: of an aspect or theme in British that extends pupils' chronological lge beyond 1066 in an aspect of social history, crime and punishment	Hope I say this because I know what I have planned for you," says the Lord. "I have good plans for you. I don't plan to hurt you. I plan to give you hope and a good future. Jeremiah 29:11
Prior Learning: What a source is and how this can be used by historians. Historians can interpret things in different ways and will prioritise different ways of looking at history. Our knowledge of the past is constructed from a variety of sources.		Specific knowledge: What are the broad trends of crime and punishment? What was Roman crime and punishment like? What punishments were used by the Anglo-Saxons and Vikings?	
Key Concepts: community & culture (economy, nation, religion, settlement, story)		What were Medieval and Tudor crime and punishment like? How did crime and punishment change in the early modern period?	

conflict & disaster – (liberation, peace)

exploration & invention (discovery, migration, progress, tools) hierarchy & power - (country, democracy, empire, equality, government, monarchy, oppression, poverty, prejudice, privilege, slavery, tyranny)

evidence & interpretation (eye-witness, source)

Retrieval Vocabulary	New Vocabulary	
abolition, advance, atrocity,	authority, condemnation, court,	
century, contribution,	crime, defendant, highwaymen,	
historian, humanitarianism,	judge, judicial, jury, lawyer,	
improvement,	pillory, punishment,	
industrialisation, influence,	reconciliation, resistance,	
modern, population,	sentence, smugglers, trial,	
tragedy, transportation	verdict, welfare, witness	

Skills:

Understand chronology – a timeline shows a period of time. Time is linear and we can show when things happened. A timeline can be used to show blocks of time or individual events. Use sources to understand more about events.

Note connections, contrasts and trends over time.

What was crime and punishment like in Victorian times?

How has crime and punishment changed today?

Understand that different versions of the past may exist, giving some reasons for this.

Possible enrichment:

Four days' hard labour - The National Archives

Homepage | National Justice Museum

Primary School Trips at Shrewsbury Prison | Educational Trips UK