



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: History
Year group: Reception Term:
Summer Term 2024
Unit name: **What are our favourite celebrations each year?**

EYFS Framework

The EYFS framework (2021) states that **Understanding the World** requires children to make sense of their physical world and their community.

The aim of the History enquiries across the year is to put the individual child and their home and learning environments at the centre of the enquiry-led projects.

Links to stories will foster a child's understanding of our culturally, socially, technologically and ecologically diverse world, as well as help to develop domain-specific language.

Understanding the world:

Past and present

They talk about the lives of the people around them and their roles in society They know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class They understand the past through settings, characters and events encountered in books read in class and storytelling.

Hope

I say this because I know what I have planned for you," says the Lord. "I have good plans for you. I don't plan to hurt you. I plan to give you hope and a good future.

Jeremiah 29:11

Specific knowledge:

Can be dripped in during the year to coincide with different celebrationsthat reflect the cultural identities of the children within the year group.

Which celebrations do we enjoy in our setting?
Which festivals do we enjoy celebrating with our families at home?
What did we do last term?
When are our birthdays?

Vocabulary

Use language associated with time: **then, before, now, next, soon.**