

Subject: Geography

Year group: 4

Term: Summer

Unit name: Migration

Compassion

When Jesus arrived, he saw a large crowd.
He felt sorry for them and healed those
who were sick.
Matthew 14:14



Specific Knowledge to be covered (linked to National Curriculum):

What is migration?

Understand what migration is.

Know where migrants go from and to.

Describe how migration affects the UK.

How do migrants vary?

Identify different types of migration.

Explore reasons why people migrate.

Describe what the push and pull factors are.

How does migration affect people and places?

Explore positive and negative impacts of migration for the source and host countries.

Understand how the UK has been affected by migration.

What is economic migration?

Understand economic reasons for migration.

Know how migration to the UK has been for mainly economic reasons.

Understand the impact of economic migration.

What is a refugee?

Understand what a refugee is.

Explore why some people are refugees.

Describe why many people have left their homes in Syria/Gaza.

How will climate change affect migration?

Explain what climate change is and how climate is changing.

Understand how climate change is creating climate refugees.

'All migrants are forced to leave their home' Do you agree?

Apply knowledge from the unit to justify opinion.

Implementation:

Children should have the opportunity to see and use photographs of the areas of key knowledge and to explore maps, including electronic maps.

Prior Learning:

In Key Stage 1 children learnt:

Where are the world's oceans?

What is a continent?

In year three during the Building locational knowledge: Europe and the UK unit children learnt:

What are the physical features of Europe?

What are some of Europe's most important human characteristics?

Vocabulary:

Migration, migrant, refugee, push and pull factors, region, settlement, community, population, government, economy, land use, resources, trade, urban, rural, farming, agriculture, facilities, architecture, recreation, transport, culture, language, religion, climate change.



**Enriching lives every day; enabling our school community to learn, achieve and flourish
through living 'life in all its fullness'**

