

Subject: Geography

Year group: 2

Term: Summer

Unit name: Understanding Brazil

## Compassion

When Jesus arrived, he saw a large crowd.  
He felt sorry for them and healed those  
who were sick.  
Matthew 14:14



### Specific Knowledge to be covered (linked to National Curriculum):

#### Where is Brazil?

Locate South America on a world map. Locate Brazil on a map of South America. Label major cities on a map of Brazil. Identify and describe physical and human features of Brazil.

#### Why do people visit Brazil?

Understand that people visit different countries for a range of reasons. Identify sites of natural beauty in Brazil. Know some of the human features that make Brazil a popular destination (e.g. festivals, sport)

#### What are the features of cities in Brazil?

Locate cities in Brazil and explore differences with cities in the UK. Understand what are the most important physical and human features of Rio de Janeiro.

#### How do experiences within Rio de Janeiro differ?

Understand that within cities people can have different lives and experiences. Know and contrast how lives differ for richer/poorer people in Rio.

#### What is the weather like in Brazil?

Understand seasonal weather patterns in Brazil. Explore how weather differs across the country. Explain how weather is different in the UK to Brazil.

#### Who lives in the Amazon Rainforest?

Describe the indigenous peoples of the Amazon Rainforest. Describe their lives and how they have changed.

#### Why is the Amazon Rainforest declining in size?

Know the causes of deforestation in the Amazon rainforest: logging and cattle ranching. Understand the importance of the rainforest and how it is being protected.

#### Why is Brazil difficult to describe?

Understand the diversity in Brazil. Describe the features of Brazil using geographical language.

### Implementation:

Children should have the opportunity to see and use photographs of the areas of key knowledge and to explore maps, including electronic maps.

### Prior Learning:

In year two children have learnt:

What is a continent?

What are the different continents like?

What affects where people live?

Where is the equator?

### Vocabulary:

Equator, Southern hemisphere, landmark, inequality, Amazon basin, savanna, canopy, favela, barra, indigenous, trade, exports, Rio de Janeiro,



**Enriching lives every day; enabling our school community to learn, achieve and flourish  
through living 'life in all its fullness'**

