

Subject: Geography

Year group: 1

Term: Summer

Unit name: Villages, Towns and Cities.

## Compassion

When Jesus arrived, he saw a large crowd.  
He felt sorry for them and healed those  
who were sick.  
Matthew 14:14



### Specific Knowledge to be covered (linked to National Curriculum):

#### Where are the world's people?

Which continents have the biggest populations.

Where people are distributed globally.

#### What is a settlement?

Know that people live in settlements.

Understand the differences between villages, towns, and cities.

Know that more people live in cities.

#### What affects where people live?

What makes a good/bad location for a settlement.

#### What makes up a city?

What land uses are found in a city and what is the purpose of the land use.

#### How are cities and villages different to live in?

How is life different for people living in cities and villages.

#### What human and physical features are in my settlement?

Identify human and physical features of the settlement.

Create a sketch map of a street and label features.

Use directional language to say where things are.

### Implementation:

Children should have the opportunity to see and use photographs of the areas of key knowledge and to explore maps, including electronic maps.

### Prior Learning:

In EYFS children will have focused on Understanding of the world which develops as children take notice of everything around them including places and all the things within them such as trees in the natural environment and roads and traffic in the built environment. Children learn about their own home and the things nearby, children notice things on journeys to and from home – such as the sequence of the traffic lights or names on street signs, visiting places and finding out about different elements of environments in books, on TV and through using other technology.

### Vocabulary:

Continent, population, city, town, village, factory, farm, house, office, shop, sketch map, directions, north, south, east, west, forwards, backwards, left, right, near, far.



**Enriching lives every day; enabling our school community to learn, achieve and flourish  
through living 'life in all its fullness'**

