

Subject: Music
Year group: 6
Term: Summer
Unit name: My Family (Language Angels)

Compassion

When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.
Matthew 14:14

Big Ideas:

To learn the nouns and determiners for several family members in French.
To learn how to move from using the determiner 'a' with a family member noun to using a possessive adjective 'my' in French.
To learn to answer the questions 'As-tu des frères et sœurs?' (Do you have any brothers or sisters?)
To learn how to introduce family members, learning to use 'il/elle s'appelle' (he/she is called).
To use my knowledge of larger numbers to be able to describe the age of family members.

Skills:

We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. We will also increase our knowledge of how the French language works by understanding better the role of different words in a sentence. Remembering that nouns have gender and that this impacts the choice of articles and possessives adjectives. Improving our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.

Activities:

Activities to help learn the nouns and articles/determiners for key members of the family. Learning how to say what our/a family members are called and how old they are. Lots activities to help understand better how to use a possessive adjective (the word for 'my') accurately in French. The reading and listening tasks will be more challenging building up to the final task of a written and/or oral presentation on our/a family.

Grammar:

Nouns, articles/determiners & possessive adjectives. Exploring possessive adjectives in French with a focus only on 'my.'
Understanding that there are three words in French mon, ma, mes for our one word 'my' in English.



Prior Learning:

To revise/learn basic greetings in French, ask how somebody is feeling and reply when asked to me.
To revise/learn how to ask somebody their name in French and reply when asked to me.
To revise numbers 1-10 in French and learn numbers 11-20 in French.
To learn how to ask somebody their age in French and reply when asked to me.
To learn how to ask somebody where they live in French and reply when asked to me.

Phonics and pronunciation:

Recommended phonics focus: I IN IQUE ILLE
IN sound in cinq & cinquante
I sound in famille, Lisa, Jacqueline, petite & fille
ILLE sound in famille & fille
IQUE sound in unique
Silent letters. The final consonant ('s') is not pronounced in appelle, ans, soeurs, mes grands-parents, les or parents. This often happens in French.
Elision in je m'appelle/il s'appelle/elle s'appelle/j'ai. This is generally in order to facilitate pronunciation in French. Dropping of the last letter of a word (as in the 'e' in me or se) replacing it with an apostrophe so attaching it to the word that follows that starts with a vowel or mute h.

Vocabulary: je m'appelle, j'ai ... ans, j'habite à ..., un frère, deux frères, trois frères, une sœur, deux sœurs, trois sœurs, je suis fils unique, je suis fille unique, j'habite avec..., mon père, mon frère, mon oncle, mon grand-père, mon beau-père, mon demi-frère, ma mère, ma sœur, ma tante, ma grand-mère, ma belle-mère, ma demi-sœur, mes parents, mes frères, mes sœurs, mes oncles, mes tantes, mes grand-parents, mon père s'appelle..., mon frère s'appelle..., ma mère s'appelle..., ma sœur s'appelle..., mes parents s'appellent..., il a ... ans, elle a ... ans