

Subject: Music

Year group: 5

Term: Summer

Unit name: Presenting Myself (Language Angels)

Compassion

When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.

Matthew 14:14

Big Ideas:

To revise/learn basic greetings in French, ask how somebody is feeling and reply when asked to me.

To revise/learn how to ask somebody their name in French and reply when asked to me.

To revise numbers 1-10 in French and learn numbers 11-20 in French.

To learn how to ask somebody their age in French and reply when asked to me.

To learn how to ask somebody where they live in French and reply when asked to me.



Skills:

To work towards holding a simple conversation with a partner, asking the question as well as being able to answer it. Being able to present ourselves in French. Saying what we are called, how old we are, where we live and our nationality.

Activities:

A number of different activities first to revise and consolidate language covered in Early Learning units but also working towards a simple role-play, learning to both ask and answer the questions. Gradually adding on an extra question each week with an answer but still recycling previous language. There will be greater choice of written worksheets that require phrase level replies as well as word searches, word puzzles and crosswords. There will also be the opportunity to use prompt cards to help prepare for the final task of presenting ourselves!

Grammar:

Adjectival agreement. An introduction to the concept of adjectival agreement, in the simplest form in French. Adding an 'e' to the end of the adjective (in this lesson the nationality, English or French) to show that the person talking or being described is female.

Prior Learning:

To learn and become familiar with five ice-cream flavours in French.

To learn and become more familiar with five more ice-cream flavours in French.

To learn how to use the first-person high frequency verb 'je voudrais' (I would like) in French.

To learn how to ask for a cone or a pot of ice-cream and say the number of scoops I would like.

To learn how to use all my new knowledge to perform a short role-play to order an ice cream.

Phonics and pronunciation:

Recommended phonics focus: I IN IQUE ILLE
IN sound in cinq

I sound in huit, dix, Patrick, habite & Paris
Silent letters. 'S' is not pronounced in appelle, ans, Paris, Londres or habites. This often happens when 's' is the final consonant in a word.

Liaison. When a word that ends in a normally silent consonant, is followed by a word starting with a vowel as seen in je suis anglais/anglaise (pronunciation will change when an 'e' is added to the end of anglais). The 's' in 'suis' transforms and almost sounds like a 'z'.

Elision. As seen in je m'appelle. Dropping of the last letter of a word (in this case the 'e' in me) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is generally in order to facilitate pronunciation. It is not optional in French.

Vocabulary: bonjour, salut, comment tu t'appelles? Je m'appelle, ça va?, ça va bien, ça va mal, comme ci, comme ça, quel âge as-tu?, j'ai ... ans, où habites-tu?, j'habite à ... + city, je suis, français, française, anglaise, anglaise, irlandais, irlandaise, gallois, galloise, écossais, écossaise, à plus tard, au revoir