

Subject: Music

Year group: 4

Term: Summer

Unit name: Fruits (Language Angels)

Compassion

When Jesus arrived, he saw a large crowd. He felt sorry for them and healed those who were sick.

Matthew 14:14

Big Ideas:

- To learn and become more familiar with five fruit nouns with their determiners in French.
- To learn and become more familiar with five more fruit nouns with their determiners in French.
- To learn how to move singular nouns to plural form in French.
- To learn how to use the structure 'j'aime' (I like) with the fruit nouns.
- To learn how to use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns.



Skills:

Working on memory, recall and retention skills using images to help. Learning how to ask a question and answer it in French including a simple opinion.

Activities:

A choice of listening and reading tasks with desk-based activities including word searches, crosswords, gap-fills and word puzzles. Completing activities often with a partner (including a survey) for the final task of asking a question about what fruits others like and be able to answer it with 'I like'/'I do not like' plus a particular fruit.

Grammar:

Nouns, gender, articles/determiners and plural form. We will be exploring the concept of gender in French and starting to understand better that nouns in French are either masculine or feminine. Learning that gender will affect other words in a sentence like the indefinite article/determiner which has two forms: un and une. Understanding that the plural definite article/determiner is 'les' in French and seeing that this is not affected by gender. There is only one plural option. Exploring how to make the fruits plural in French.

Prior Learning:

- To learn five high frequency infinitive verbs in French.
- To learn five more high frequency infinitive verbs in French.
- To learn how to use the structure 'je peux' with the infinitive verbs in French.
- To learn how to use the negative structure 'je ne peux pas' followed by infinitive verbs in French.
- To learn how to use conjunctions 'et' (and) and 'mais' (but) in French.

Phonics and pronunciation:

Recommended phonics focus: CH OU ON OI OI sound in poire
Silent letters. We will see that the letter 's' is not pronounced in 'les' or the plural version of the fruits as final consonants are nearly always silent letters in French.
Liaison. Understanding better that liaison is the word to explain what happens with pronunciation when a word that ends in a normally silent consonant is followed by a word starting with a vowel. The normally silent 's' in les is pronounced in les oranges and les abricots as both those fruits start with a vowel but the 's' almost sounds like a 'z'. This happens often in French.
Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in fraise, orange, poire, prune, cerise & abricot. Made from the back of the mouth, not the front.

Vocabulary: j'aime, je n'aime pas, une pomme, une cerise, une prune, une banane, une poire, une fraise, une pêche, une orange, un abricot, un kiwi