

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'

Compassion

When Jesus arrived, he saw a large crowd. He felt

sorry for them and healed those who were sick.

Matthew 14:14



Subject: Music

Year group: 3

Term: Summer

Unit name: Instruments (Language Angels)

Skills:

To work on improving memory skills. Learning to recognise and learn cognates such as triangle, piano, clarinette first. Starting to build a short phrase in French using personal pronoun (je), conjugated verb 1st person verb (joue), and partitive article (du, de la or des). Choosing and ordering these words accurately.

Activities:

A number of activities with speaking, reading, listening and written tasks to help learn and retain the new vocabulary including word puzzles, word searches, crosswordsto help the final task of recalling from memory in oral and written form je joue plus the partitive article/determiner and an instrument.

Grammar:

Nouns, definite articles/determiners and high frequency verb 'jouer' in first person singular only. Using a noun (instrument) with the correct definite article and 1st person singular of verb to play (jouer) je joue. Learning that nouns in French can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to three definite articles le, la and les (l' is not seen in this unit). Learning how to categorise nouns in French by their determiner, gender and plurality.



Prior Learning:

To learn more about the Francophone world. To learn how to use basic greetings in French. To learn how to ask and answer the question 'Comment tu t'appelles?' in French. To learn the numbers 1-10 in French. To learn 10 colours and say what their favourite colour is in French.

Big Ideas:

To learn five instruments in French with their correct determiner.

To learn 5 more nouns in French with their correct determiner.

To revise all 10 instrument nouns with their determiners in French and start to attempt their spellings.

To explore and understand better the role of the definite article/determiner for 'the' in French. To learn how to use the first person conjugated verb 'je joue' (I play) in French.

> Phonics and pronunciation: Recommended phonics focus: CH OU ON OI OU sound in joue ON sound in non & violon Contractions and silent letters. When the preposition de is followed by the definite article les it becomes des but the 's' in des is silent.

Nasal sounds. Starting to explore the four French nasal sounds (on, un, in and an). These sounds do not exist in English and are made through the nose not the mouth! Words like violon and instruments.

Vocabulary:

Je joue (du, de la, des)..., la trompette, la guitare, la batterie, la flûte à bec, la clarinette, la harpe, le piano, le triangle, les cymbales, le violon