

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



St Peter's Bratton Church of England Academy School Sports Premium 2022 - 2023

Key achievements to date:	Areas for further improvement and ba	seline evidence of need:	
Increased lunchtime engagement of physical activity Increased equipment at lunchtime Creation of an Active Mile track and introduced a d active mile as part of available activity. Facilitated school and inter-school sport competitions and initiatives. Provided high quality CPD to teachers in PE. Introduction of PE Ambassadors to help promote, encourage, and organize PE in school enabling pupils to be more involved and take more ownership over PE in their school. Trained lead in Forest school and created a high-quality forest school area.	To further increase lunchtime engagement of physical activity. To further increase participation in intra-school competitions and interschool competitions as schools can resume normal activity. To further increase high quality PE resources for curriculum PE and then lunchtime clubs Provide specialist coaching in after school provision. To decrease levels of obesity and overweight children in school. To implement an activity path in the outdoor area To continue to help children recovery physically and socially from lockdown		
Meeting national curriculum requirements for swimming and water	er safety	Please complete all the below:	
What percentage of your Year 6 pupils could swim competently, co distance of at least 25 meters when they left your primary school a	95%		
What percentage of your Year 6 pupils could use a range of strokes crawl, backstroke, and breaststroke] when they left your primary sacademic year?	95%		
What percentage of your Year 6 pupils could perform safe self-reso situations when they left your primary school at the end of last aca		77%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Swimming takes place in the spring term each year for Years 4 and 5, having moved from Year 3 and 4 during the pandemic. Children who need additional swimming provision in Year 6 also receive it.	

Academic Year: 2021/22	Total fund allocated: (Estimated) £19530	Date Updated: 28/07.22		
				Percentage of total allocation:
primary school children undertake at least 30 minutes of physical activity a day in school				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve lunchtime physical activity provision – higher level of staffing provided in order that there is effective supervision and engagement in physical activity. s Continue to encourage pupils to use Active Mile track.	Higher levels of lunchtime staffing. Continue to review timetable on an ongoing basis and ensure pupils and staff know what activities are on offer and when.	£4,000	Less children obese (National Child measurement program) Children demonstrate a high level of engagement at lunchtimes.	Continue to provide high quality resources to sustain physical activity at lunchtime. Promote awareness of the activities on offer and when to both pupils and staff. Continue to train more children in supporting the sports-based play of others — Playground Pals.
Key indicator 2: The profile of PESSPA	Percentage of total allocation: 38%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality curriculum PE with Teachers or HLTA PE to support teachers.	Continue to provide high quality provision.	£2500 £5000(+ Key	All children receive high quality PE lessons.	Continue to provide high quality resources to sustain physical activity.
Provide high quality resources.	Purchase equipment following audit of current equipment.	Indicator 1)	Less children obese (National Child measurement program) Children use Active Mile.	Implement activity path on Active Mile track.
Encourage pupils to use Active Mile track.	Continue to encourage pupils to use Active Mile track and			

	implement an activity path on the track.		
To provide high quality curriculum PE with Teacher and HLTA PE.	1 '. ' '	Not funded by Sports premium	

Key indicator 3: Increased confidence, kr	nowledge, and skills of all staff in tea	ching PE and sp	oort	Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested. next steps:
To provide support and guidance for teachers in PE to support and guide teachers. New PE SOW introduced whole school wide – continue to embed this.	Continue to provide high quality provision. To provide high quality curriculum PE with teachers	£2500	PE lessons and Active Mile	Maintain Sports HLTA Continue implementing a PE Scheme of Work to provide resources to help them teach PE and sport
Key indicator 4: Broader experience of a	Percentage of total allocation: 18%			
School focus with clarity on intended. impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested. next steps:
Provide a range of high quality after school clubs.	Employ additional staff resources.	£3500	More pupils attending after school clubs	Maintain and increase provision.
Key indicator 5: Increased participation i	n competitive sport	1		Percentage of total allocation:
				28%
School focus with clarity on intended. impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested. next steps:
To improve intra and inter school competition when schools can meet.	Transport and enter competitions when competitions resumed. Use of school staff to support competitive sport	£3125	Competitions entered when available: Football Netball Cricket Boccia Basketball Swimming Tag Rugby	Coordinate with other schools in the local area to increase amount and range of sports competitions available. Increase intra-school tournaments. Maintain and enhance school involvement in competitive sport.