## St Peter's Bratton Church of England Academy Key Stage 2 Assessment Results

This is the data for 2021/2022
Progress in reading, writing and mathematics
The scores are calculated by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of key stage 1.

School Progress score:

|  | Reading | Writing | Mathematics |
| :--- | :--- | :--- | :--- |
| 2022 | 1.0 | 1.8 | 1.4 |

National Progress Scores 2022: (school band highlighted)

| Percentiles | Reading | Writing | Mathematics |
| :--- | :--- | :--- | :--- |
| Top 5\% of schools | +3.8 and above | +3.7 and above | +4.1 and above |
| Next 20\% of schools | +1.6 to +3.7 | +1.7 to +3.6 | +1.8 to +4.0 |
| Next 15\% of schools | +0.7 to +1.5 | +0.8 to +1.6 | +0.8 to +1.7 |
| Middle 20\% of schools | -0.4 to +0.6 | -0.3 to +0.7 | -0.5 to +0.7 |
| Next 15\% of schools | -1.3 to -0.5 | -1.3 to -0.4 | -1.6 to -0.6 |
| Next 20\% of schools | -3.5 to -1.4 | -3.9 to -1.4 | -4.3 to -1.7 |
| Lowest 5\% of schools | -3.6 and below | -4.0 and below | -4.4 and below |

Reading, writing and mathematics attainment - school results:
Number of pupils $=61$

|  | Reading | Writing | Maths |
| :--- | :--- | :--- | :--- |
| Expected standard and above | $84 \%$ | $81 \%$ | $81 \%$ |
| Achieving a higher standard | $31 \%$ | $23 \%$ | $35 \%$ |

Reading, writing and mathematics attainment - national results

|  | Reading | Writing | Maths |
| :--- | :--- | :--- | :--- |
| Expected standard and above | $74 \%$ | $69 \%$ | $71 \%$ |
| Achieving a higher standard | $28 \%$ | $13 \%$ | $22 \%$ |

Reading, writing and mathematics combined attainment
Percentage of pupils achieving the expected standard or higher
Number of pupils $=61$
Reading, writing and maths combined data for St Peter's Bratton Church of England Academy

|  | School | Local authority average | National average |
| :---: | :---: | :---: | :---: |
| Percentage of pupils achieving the expected standard in English reading, writing and mathematics | 69\% | Not yet known\% | 59\% |

Number of pupils $=61$
Reading, writing and mathematics combined attainment

## Percentage of pupils achieving the higher standard

Percentage of pupils achieving the higher standard data for St Peter's Bratton Church of England Academy

|  | School | Local <br> authority <br> average | National <br> average |
| :--- | :--- | :--- | :--- |
| Percentage of pupils achieving the higher <br> standard in English reading, English writing <br> and mathematics | $7 \%$ | Not yet known | $7 \%$ |

## Reading

Number of pupils $=61$

Average scaled score in: data for St Peter's Bratton Church of England Academy

|  | School | Local authority <br> average | National average |
| :---: | :---: | :---: | :---: |
| Average scaled score in English reading | 106 | Not yet known | 105 |

## Mathematics

Number of pupils $=61$

## Mathematics data for St Peter's Bratton Church of England Academy

|  | School | Local authority <br> average | National average |
| :---: | :---: | :---: | :---: |
| Average scaled score in mathematics | 106 | Not yet known | 104 |

## Percentage of pupils achieving the expected standard

Pupils are 'meeting the expected standard' if they achieve a 'scaled score' of 100 or more in their reading and mathematics tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

## Average score in reading

This score is known as the reading 'scaled score'. The score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

## Average score in mathematics

This score is known as the mathematics 'scaled score'. The score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

## Percentage of pupils achieving the higher standard

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'

Pupils are 'achieving at a higher standard' if they achieve a 'scaled score' of 110 or more in their reading and mathematics tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing.

