



St Peter's Bratton Church of England Academy School Sports Premium 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
Increased lunchtime engagement of physical activity Increased equipment at lunchtime Creation of an Active Mile track and introduced a d activemile as part of available activity Facilitated school and inter-school sport competitions and initiatives Provided high quality CPD to teachers in PE. Introduction of PE Ambassadors to help promote, encourage and organize PE in school enabling pupils to be more involved and take more ownership over PE in their school Trained lead in Forest school and created a high quality forest school area.	To further increase lunchtime engagement of physical activity. To further increase participation in intra-school competitions and inter- school competitions as schools are able to resume normal activity. To further increase high quality PE resources for curriculum PE and then lunchtime clubs Provide specialist coaching in after school provision. To decrease levels of obesity and overweight children in school. To implement an activity path in the outdoor area To continue to help children recovery physically and socially from lockdown		
Meeting national curriculum requirements for swimming and wate	er safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		95%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		95%	
What percentage of your Year 6 pupils could perform safe self-resc situations when they left your primary school at the end of last aca		77%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Swimming takes place in the spring term each year for Years 4 and 5, having moved from Year 3 and 4 during the pandemic. Children who need additional swimming provision in Year 6 also receive it.	

Academic Year: 2021/22	Total fund allocated: (Estimated) £19530	Date Updated: 28/07.22		
Key indicator 1: The engagement of			fficer guidelines recommend that	Percentage of total allocation:
primary school children undertake at	least 30 minutes of physical activity	a day in school		20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve lunchtime physical activity provision – higher level of staffing provided in order that there is effective supervision and engagement in physical activity. s Continue to encourage pupils to use Active Mile track	Higher levels of lunchtime staffing. Review timetable and ensure pupils and staff know what activities are on offer and when.	£4,000	Less children obese (National Child measurement programme)	Continue to provide high quality resources to sustain physical activity at lunchtime. Promote awareness of the activities on offer and when to both pupils and staff. Train more children in supporting the sports based play of others – Playground Pals.
				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality curriculum PE with Teachers or HLTA PE to support teachers Provide high quality resources	Continue to provide high quality provision Purchase equipment following audit of current equipment	£2500 £5000(+ Key Indicator 1)	All children receive high quality PE lessons Less children obese (National Child measurement programme)	Continue to provide high quality resources to sustain physical activity Implement activity path on Active Mile track.
Encourage pupils to use Active Mile track	Continue to encourage pupils to use Active Mile track and		Children use Active Mile.	

	implement an activity path on the track.		
To provide high quality curriculum PE with Teacher and HLTA PE.		Not funded by Sports premium	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide support and guidance for teachers in PE to support and guide teachers. New PE SOW introduced whole school wide.	Continue to provide high quality provision To provide high quality curriculum PE with teachers	£2500	PE lessons and Active Mile Teachers have worked alongside a coach as part of their CPD and now implement this training.	Maintain Sports HLTA To consider implementing a PE Scheme of Work to provide resources to help them teach PE and sport
Key indicator 4: Broader experience of a	Percentage of total allocation:			
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of high quality after school clubs	Employ additional staff resources.	£3500	More pupils attending after school clubs	Maintain and increase provision.
Key indicator 5: Increased participation i	Percentage of total allocation:			
	28%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve intra and inter school competition when schools are able to meet	Transport and enter competitions when competitions resumed Use of school staff to support competitive sport	£3125 £2500	Competitions entered when available: Football Netball Cricket Boccia Basketball Swimming Tag Rugby	Coordinate with other schools in the local area to increase amount and range of sports competitions available. Increase intra-school tournaments Maintain and enhance school involvement in competitive sport.