



Subject: History

Year group: 2

Term: Summer

Unit name: History of St Peter's and Local Area: How has St Peter's and Bratton changed?

Retrieval Vocabulary	New Vocabulary
Past	Silkin Way
Houses	Development
Travel	New town
History – whole definition on planning	Telford
Source – something that tells us about the past	Shawbirch
Change	Wrockwardine
	Age

National Curriculum:

Significant historical events, people and places in their own locality. This unit will focus on the places element and event being the development of new towns a project that was a consequence of WW2. This study will feed into the KS2 study of the development of Telford as a whole.



Subject Driver:

Innovation: an understanding that Bratton was built as part of the post war development of Telford as a new town. Bratton was the last in this innovative development locally. School itself has changed and adapted over time due to various factors. As something changes new developments are taken into consideration alongside changes in technology.

Key Concepts:

Community & culture (**settlement, new town**)

Exploration & invention (**progress**)

Change & continuity (**settlement, transport, buildings**)

Evidence & interpretation (**source, historian**)

Specific knowledge:

What was Bratton like in 1890?

How had Bratton changed in the 1950's?

Why did Bratton and Shawbirch expand after 1950?

What do photographs (source) tell us about the building of St Peter's?

How has the school building changed since 1992?

How has Bratton and St Peter's changed?

The planning document contains the knowledge for each of these questions. At the end of each session the children should be able to answer that sessions key question drawing on the knowledge from the planning.

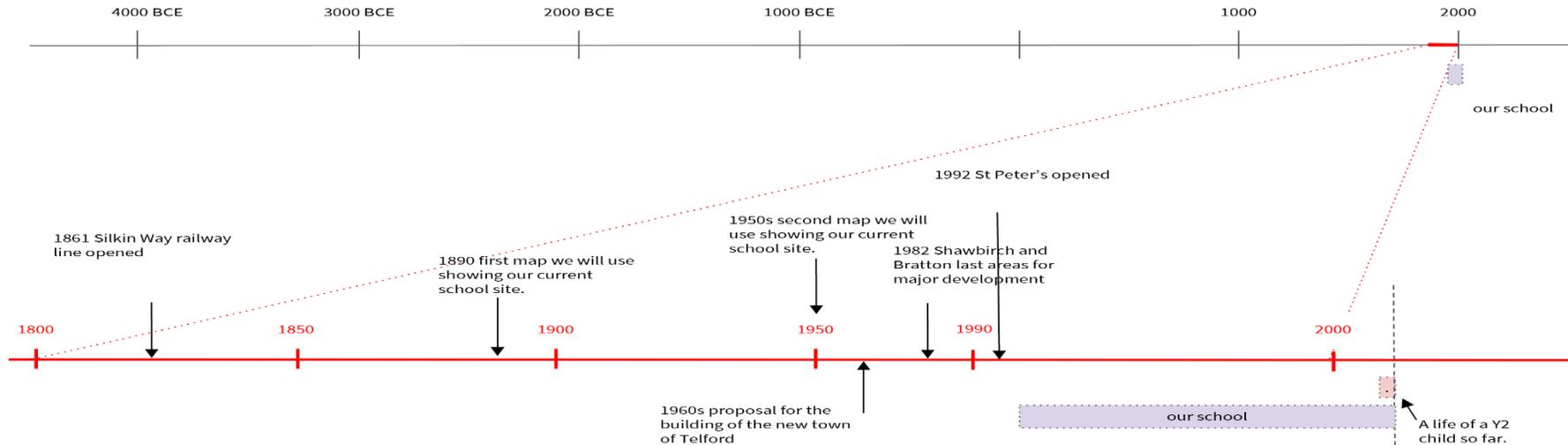
Key Individuals:

HRH Princess Alexandra GCVO – opened school building 25/9/92

County Councillor V M E Holt DL – opened East wing 7/2/96
(Chair of Governors)



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Prior Learning:

Work on sources from the Great Fire of London will be further developed with the use of photographs and the opportunity for potential oral history.

Local Links:

Opportunity to explore local area and potential to share knowledge locally.
Exploring the Silkin Way for any evidence of industrial past.
Using the school building to collect evidence of changes over time.
Greater appreciation of the significance of where they go to school.

Skills:

Understand chronology – a timeline shows a period of time. Time is linear and we can show when things happened.
Looking at artefacts and objects and talking about what they notice. Making links between them.
Asking questions about the past and using developing knowledge to begin to answer these.
Looking at their surroundings as evidence of changes and sources of historical information.

Possible enrichment:

Southwater Library to use their viewing tables to see different maps of the local area at different times.
Mini Museum to share knowledge with school/local area.
Link to the 30th Anniversary celebrations next year.