

St Peter's CE Primary School Sports Premium 2020-21

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| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |  |
| <p>Increased lunchtime engagement of physical activity<br/>                 Increased equipment at lunchtime<br/>                 Creation of an Active Mile track and introduced a daily active mile in the school day timetable<br/>                 Facilitated school and inter-school sport competitions and initiatives<br/>                 Funded a link with sports coaches to lead extra-curricular activities<br/>                 Provided sports coaches so that all pupils receive high quality curriculum PE (Not SP funded)<br/>                 Introduction of PE Ambassadors to help promote, encourage and organize PE in school enabling pupils to be more involved and take more ownership over PE in their school</p> | <p>To further increase lunchtime engagement of physical activity.<br/>                 To further increase participation in intra-school competitions and inter-school competitions as schools are able to resume normal activity.<br/>                 To further increase high quality PE resources for curriculum PE and then lunchtime clubs and after school clubs as we are able to as restrictions are limited.<br/>                 To decrease levels of obesity and overweight children in school.<br/>                 To implement an activity path in the outdoor area<br/>                 To help children recovery physically and socially from lockdown</p> |  |
| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below:  |  |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?  | 96%  |  |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?  | 96%  |  |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | 80%  |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?  | No   |  |

Swimming takes place in January and February each year.

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| Academic Year: 2020/2021  | Total fund allocated: (Estimated)<br><b>£19530</b>  | Date Updated: <b>02.02.2021</b>  |  |   |
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b> |   |  |  | Percentage of total allocation:<br>13%  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>Improve lunchtime physical activity provision through access to high quality resources and clear timetabling.</p> <p>Continue to encourage pupils to use Active Mile track</p>   | <p>Purchase equipment following audit of current equipment.</p> <p>Review timetable and ensure pupils and staff know what activities are on offer and when.</p>                   | <p>£5000 (+ Key Indicator 2)</p> <p>£6800 carried over from last years SSP to resurface daily mile track</p> | <p>Less children obese (National Child measurement programme)</p>  | <p>Continue to provide high quality resources to sustain physical activity at lunchtime.</p> <p>Promote awareness of the activities on offer and when to both pupils and staff.</p> |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>   |   |  |  | Percentage of total allocation:<br>19%  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>To provide high quality curriculum PE with Teacher or HLTA PE to support teachers</p> <p>Provide high quality resources</p> <p>Encourage pupils to use Active Mile track</p>   | <p>Continue to provide high quality provision</p> <p>Purchase equipment following audit of current equipment</p> <p>Continue to encourage pupils to use Active Mile track and</p> | <p>£2500 (+ Key Indicator 3)</p> <p>£5000(+ Key Indicator 1)</p>   | <p>All children receive high quality PE lessons</p> <p>Less children obese (National Child measurement programme)</p> <p>Children use Active Mile.</p> | <p>Continue to provide high quality resources to sustain physical activity</p> <p>Implement activity path on Active Mile track.</p>   |

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| <p>To provide high quality curriculum PE with Teacher and HLTA PE.</p> | <p>implement an activity path on the track.</p> <p>Continue to use teacher and HLTA PE to provide high quality curriculum PE</p> | <p>Not funded by Sports premium</p> |  | <p>Maintain Sports HLTA considered in structure and sports apprentice</p> |
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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |   |  |   | Percentage of total allocation:   |
|  |   |  |   | 6%  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| To provide support and guidance for teachers from a PE HLTA to support and guide teachers.               | Continue to provide high quality provision<br><br>To provide high quality curriculum PE with HLTA PE. | £2500(+Key Indicator 2)<br><br>(Not funded through sports premium – cost £35,000)) | PE lessons and Active Mile<br><br>Teachers have worked alongside Crossbar coach as part of their CPD  | Maintain Sports HLTA<br><br>To consider implementing a PE Scheme of Work to provide resources to help them teach PE and sport   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>     |   |  |   | Percentage of total allocation:   |
|  |   |  |   | 18%   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| Provide a range of high quality after school clubs   | Employ sports coaches   | £3500  | More pupils attending after school clubs  | Maintain Sports HLTA  |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                     |   |  |   | Percentage of total allocation:   |
|  |   |  |   | 44%   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| To improve intra and inter school competition when schools are able to meet                              | Employ sports coaches<br><br>Transport and enter competitions when competition can resume.            | £3500 (as Key Indicator 4)<br><br>£8530  | Competitions entered when available:<br>Football<br>Netball<br>Archery<br>Basketball<br>Cross Country | Maintain Sports HLTA<br><br>Coordinate with other schools in the local area to increase amount and range of sports competitions available.<br><br>Increase intra-school tournaments |