



St Peter's C.E. Primary School

Homework Policy

Homework Policy- Document Status			
Date of Policy Creation	February 2019	Named Responsibility	Mark Davis
Reviewed	October 2019	Named Responsibility	Mark Davis
Next review date	October 2021	Named Responsibility	Mark Davis

At St Peter's, our belief is that parents can best help their children by reading regularly to them, hearing their child read and discussing the book with their child, helping their child learn their multiplication tables and the associated facts, helping children learn their spellings and reinforcing the wider curriculum.

At St Peter's, we take the view, that any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members, can reinforce children's learning and experience at school.

Therefore, we encourage the participation in out of school clubs and activities, as part of children's diverse education.

We also encourage families to spend time together on activities that will nurture their children and develop their wider education, such as cooking, playing board games, exploring and visits.

The homework that school will provide is:

All children are expected to read regularly to an adult at home and a reading record is provided to record this in.

Children are given regular differentiated spellings to practise at home, by the method of flash cards or 'look, cover, write, check.' These spellings will be tested, normally by a weekly test. Children will also be expected to apply them in their work. The emphasis is on quality rather than quantity and spellings must be at a level where children are able to achieve.

Children will be given times tables to learn, in the form of flash cards or exercises to complete. To build confidence, children will also be expected to use $\times 10$ and $/10$ of the number (depending on stage of working). Some children may be given number bonds to practise (to 10, 100 or 1000) depending on their stage of working. It is important that children can quickly recall multiplication and division facts, as this helps them across mathematics.

In years 5 and 6, children may bring home a short reading or maths question (singular) to answer up to 3 times a week. This question will apply to their learning from the day, to return to school the following day. Where this takes place, the review of the question will form part of the lesson the following day. The question will be short and easily completed. It will not need parental input to complete.

Where children need an individual approach, teachers are free to give additional or alternative activities to complete at home, as per the needs of the child.

Additional Homework:

Each class webpage will include a list of links, where children can practise their English and maths skills. The amount of time spent on this is at the discretion of parents.

Parents will also be provided with a curriculum map for each term, which includes opportunities to apply or extend children's learning. School asks that parents complete 3 specific experiences with their children per term, as part of their curriculum passport and this is found on the curriculum map. There may be further activities that would be beneficial to children and these are at the discretion of parents.