



# NEWSLETTER- EPIC EDITION

What a fantastic end to the half term it has been at St Peter's Bratton. The final week was bursting with activity: our Year 1 and 2 families enjoyed a brilliant Adult Maths session—thank you, Miss Russell—and Year 1 whisked us around the continents with their wonderful singing and confident speaking (I'm sure many of you are still humming "Did you ever see a penguin come to tea?". Year 3 and 4 have continued to make excellent progress in their swimming sessions, and Reception spent a joyful Careers Day imagining their futures—huge thanks to the adults who came in to inspire them. After the half-term break, we've welcomed many of you back into school for our Learning Conferences, and it has been lovely to speak with so many proud parents as children shared their learning.

## Our Christian Values

This week, our whole school has been focusing on what it truly means to *tell the truth, the whole truth and nothing but the truth*. We have been exploring how honesty isn't just about admitting when we've made a mistake, but about choosing words and actions that reflect integrity in every situation. In classrooms, children have been thinking about why telling the "whole truth" matters—how small missing details can change a story, how honesty helps us build trust, and how living truthfully helps us show our ENRICH values in action. It has been wonderful to hear children explain, in their own words, why being truthful makes school a kinder, safer place for everyone.

**Time to reflect**

**Acrostic Poem**

**TRUTH IS....**

- T**rustworthy words and actions
- R**espect for doing the right thing
- U**ncovering the full picture
- T**elling it as it is
- H**aving all the facts



**A Prayer for Returning After Half-Term: Integrity and Truth KS2**

Leader: Dear God, thank You for bringing us safely back to school after the half-term break.  
 All: Thank You for watching over us.  
 Leader: Help us to tell the truth, even when it is hard.  
 All: Help us to be honest in all we do.  
 Leader: Teach us to show integrity—doing the right thing even when no one is watching.  
 All: We want to make good choices every day.  
 Leader: When we make mistakes, help us to admit them and try again.  
 All: Thank You that You always forgive us.  
 Leader: Bless our teachers, our friends, and our families as we learn, play, and grow together.  
 All: Be with us in our words, our actions, and our hearts.  
 Leader: Help us to shine Your light by being truthful, kind, and trustworthy.  
 All: Help us to live with integrity.  
 All: Amen.



## Head Teacher's Award

### Head Teacher's Award YR - Y2 Spring 1

- Bratton 1 - Lochlan & Emilia
- Bratton 2 - Mason & Emilia
- Bratton 3 - Evie & Ahyian
- Bratton 4 - Leo & Nyla
- Bratton 5 - Seb & Lainey
- Bratton 6 - Theodore & Amber



### Head Teacher's Award Y3 - Y6 Spring 1 2026

- Bratton 7 - Grace & Hugo
- Bratton 8 - Florence & Katie
- Bratton 9 - Kate & Olivia
- Bratton 10 - Willow & Olivia
- Bratton 11 - Isla & Oakley
- Bratton 12 - Ellie & Noah
- Bratton 13 - Sophie & Dilan
- Bratton 14 - Erin & Logan



## Bratton's Bright Stars



# Bratton's Bright Star Award

Awarded 12.02.26

Class	Pupil (First Name)	Reason why a Bratton Bright Star
Bratton 1 Academic	Theodore	For his hard work and dedication to all areas of his learning. Theodore has grown in confidence since starting Reception and always gives new tasks 100% effort.
Bratton 1 Citizenship	Darius	For being such a fantastic role model within Bratton 1! Darius always tries his hardest during learning time and has developed amazing perseverance skills when faced with new challenges!
Bratton 2 Academic	Cataleya	For excellent reading in school and at home. You have developed a love for reading and can showcase your phonics knowledge by reading CVC words independently.
Bratton 2 Citizenship	Maeve	For using her manners regularly around school. You are always helpful and have become a trustworthy pupil in the classroom.
Bratton 3 Academic	Jacob	For trying hard with his Maths work, using previous knowledge to answer question about bigger numbers.
Bratton 3 Citizenship	Mirha	For listening carefully to the instructions in class and following school expectations during lessons. Well done Mirha.
Bratton 4 Academic	Millie	For showing amazing effort your handwriting! Your determination, focus, and positive attitude have truly shone this week.
Bratton 4 Citizenship	Zack	for your kindness and helpfulness, you show every single day. You always go out of your way to make others feel included, supported and cared for.
Bratton 5 Academic	Romi-Ann	For scoring 60/60 on your timetables this week. Well done Romi.
Bratton 5 Citizenship	Bruce	For always being Ready, Respectful and Safe. You are a lovely friend to others. Well done.
Bratton 6 Academic	Charley	Working hard all week in every lesson and leading a group in our drama work. You did an excellent job and should be proud of your collaborative skills. Well done, Charley.
Bratton 6 Citizenship	Jadzia	Being a kind friend to others and enjoying our group work in English this week. You had fun acting out your part in the story. Well done Jadzia.
Bratton 7 Academic	Thomas	For focusing on your English this week to write your story on the Cloud Tea Monkey. You have thought about your handwriting and spellings, and you have written an amazing descriptive story.



# Bratton's Bright Star Award

Bratton 7 Citizenship	Dimitri	For always being a kind and considerate friend to everyone in the classroom. Dimitri always follows the school rules and demonstrates our school values every day. You brighten up everyone's day, keep it up! our school values every day. You brighten up everyone's day, keep it up!
Bratton 8 Academic	Lucas	For showing amazing talent in art when tackling a tricky sewing project. Your finished piece was great. It was nice to see how much you enjoyed the process.
Bratton 8 Citizenship	Mia	For consistently showing excellent expectations in her work and behaviour. For being the role model and the pupil always ready to help and be relied upon
Bratton 9 Academic	Maryam	For her incredible retell and use of more sophisticated language. Well done.
Bratton 9 Citizenship	Mila	For improving her attitude to her work and producing excellent results, well done.
Bratton 10 Academic	Everdene	For her effort and engagement when writing her re-tell of Charlie and the Chocolate Factory.
Bratton 10 Citizenship	Emrys	For improving his focus and listening during lessons. Well done!
Bratton 11 Academic	Ziggy	For your imaginative and well-written words which became a creative and engaging diary entry.
Bratton 11 Citizenship	Jackson	For consistently demonstrating a positive attitude by being prepared, showing respect to others, and making safe choices at all times.
Bratton 12 Academic	Olivia	For developing your listening skills and focus, which is allowing you to flourish within the classroom and shows off your love of learning!
Bratton 12 Citizenship	Elwyn	For being a polite and friendly member of the class. You are always willing to help others and show respect around the school.
Bratton 13 Academic	Reuben	For pushing himself to include more powerful vocabulary and phrases in his writing making it more enjoyable to read for his audience.
Bratton 13 Citizenship	Ben	For always being as role model student showing our school rules of 'Ready, Respectful and Safe'
Bratton 14 Academic	Jacob	For producing a super layered portrait in art. You used excellent techniques and evaluated productively as you went along to create a beautiful piece of work.
Bratton 14 Citizenship	Emma	Continuing to set an excellent example for others by always being ready, calm and purposeful and showing respect in all situations.



# Bratton's Bright Star Award

Awarded 27.02.26

Class	Pupil (First Name)	Reason why a Bratton Bright Star
Bratton 1 Academic	Beth	For her amazing reading this week! You have blown Miss Popsys' socks off! Keep up the hard work Beth.
Bratton 1 Citizenship	Sienna	For her positive attitude and good example of being Ready, Respectful and Safe. Well done, Sienna, keep it up!
Bratton 2 Academic	Stan	For a huge improvement in reading. Stan has worked very hard with his segmenting and blending.
Bratton 2 Citizenship	Teddy S	For always being ready respectful & safe. We can always rely on Teddy to make the right choice!
Bratton 3 Academic	Joseph	For fantastic improvement in his reading
Bratton 3 Citizenship	Livy	For always following our school rules to a high standard. You are a kind and caring member of our class.
Bratton 4 Academic	Rosie	For her determination and a brilliant attitude toward your learning. You have been listening carefully to sounds, practising your blending and giving every activity your very best.
Bratton 4 Citizenship	Jax	For his positive attitude and amazing effort! You've been focused, responsible and determined to do your very best.
Bratton 5 Academic	Olivia T	For the fantastic improvement in your handwriting since joining St Peter's. Well done, Olivia.
Bratton 5 Citizenship	Mia	For always following our school rules to a high standard. You are a kind and caring member of our class. Well <u>done</u> Mia.
Bratton 6 Academic	Harvey	For always being ready to learn, and this week producing excellent work on conjunctions. Well done, Harvey.
Bratton 6 Citizenship	Ellie	For showing a positive attitude to learning and always being willing to help others. Well done, Ellie.
Bratton 7 Academic	Eliza	For working really hard this week on your handwriting and presentation. Well done for always working hard in everything that you do.
Bratton 7 Citizenship	Ella	For being a reliable and considerate member of the classroom. Everyone in Bratton 7 can rely on Ella for help and support. Well done Ella you are a superstar!



# Bratton's Bright Star Award

Bratton 8 Academic	Ruby	For some great diving during our swimming session, showing great technique and concentration. Another talent to add to the list, well done Ruby.
Bratton 8 Citizenship	Tyler	For showing great kindness and maturity when swimming his friends. Tyler helped another early swimmer begin back stroke. Well done, Tyler, we are lucky to have such a caring member of our class.
Bratton 9 Academic	Jack	For improving his attitude to his work and producing excellent results. Well done.
Bratton 9 Citizenship	Molly	For excellent input on her work on Romans. Great listening and input. Well done.
Bratton 10 Academic	Remy	For his fantastic interest and answers during class discussion this week in science.
Bratton 10 Citizenship	Joey	For showing perseverance and determination at swimming. Your hard work has resulted in fantastic progress. Well done!
Bratton 11 Academic	Henry	For your excellent relative clauses and formal labels. You have shown great determination this week, well done!
Bratton 11 Citizenship	Oakley	For making sure you are always listening to the speaker and focusing on your work.
Bratton 12 Academic	Jack	For your engagement with every lesson and increased confidence when called upon for an answer in class.
Bratton 12 Citizenship	Hope	Your constantly increasing independence within your learning, especially within English this week.
Bratton 13 Academic	Brody	For really focussing on his final copy of his persuasive pitch making sure his letter formation was correct and his handwriting was the best it could be.
Bratton 13 Citizenship	Ashleigh	Continually showing our school value of integrity and ensuring she is always ready for learning and respectful towards all peers and staff.
Bratton 14 Academic	George	Making a sustained effort to develop sophistication in writing, including the careful use of vocabulary, developing detail and focussing on accurate punctuation
Bratton 14 Citizenship	Emily	Dealing with the unexpected in a mature, calm and sensible manner.

## Attendance and Punctuality

**Congratulations to..**

**5 classes with 0 LATES**

**B14    B8    B4  
B11    B1**

**27.2.26**

**Congratulations to!**

**Third place    Bratton 4 with 98.57%**

**Second Place    Bratton 9 with 99.31%**

**First Place    Joint with 99.33%**

**Bratton 5 & Bratton 7**

## House Points

4th place!

187 house points!



Wrekin!

214 house points!

3rd place!

Haughmond!



Caer Caradoc!

2nd place!

248 house points!

Stiperstones!



1st place

256 house points

## Keeping Safe



We know that our families are wonderfully supportive of one another, and sometimes—when collecting children from school or after-school clubs—it can feel helpful to offer to take a friend's child too. While we truly appreciate this kindness, can we gently remind everyone that children should only leave with the adult (over 18) who has permission to collect them. If arrangements change, please just pop a quick message to the Main Office so that staff are aware. This helps us keep all children safe and ensures they remain with their supervising adult until we know their grown-ups are expecting them. Thank you for your continued support and understanding.

## World Book Day

[Get Ready for World Book Day 2026 - World Book Day](#)



Next Thursday 5<sup>th</sup> March we will be celebrating World Book Day, and our theme this year is *"Tell Us a Story" and encouraging reading to be fun*. Throughout the day, we will be encouraging both children and adults to share and enjoy stories together, helping us continue to build a genuine love of reading across the school. We are very much looking forward to welcoming parents into classrooms for our story sessions—either in the morning at 9:00am (enter through the Wing doors and leave via the Main Office) or in the afternoon at 2:45pm (enter through the Main Office and leave via the Wing doors). Although there is absolutely no pressure for children to dress up as book characters this year, as our focus is on reading for pleasure, pupils are welcome to dress up if they would like to.

## Happy Chinese New Year



All at St. Peter's Bratton would like to wish a very happy Chinese New Year to all our families who were celebrating. It has been lovely hearing how children marked the occasion at home, and we hope the Year of the Horse brings joy, health and good fortune to everyone in our community. Reception have especially enjoyed learning all about Chinese New Year in school—exploring the traditions, colours, foods and stories that make this celebration so special.

## Reception Maths Session

Come and join us for a fun evening of Maths learning.  
You will get to understand our calculation policy, learn how we teach the children Maths and have a go at the Maths yourself using practical resources.

Reception Parent Maths Session  
Monday 16<sup>th</sup> March 2026 at 3:30pm

This is a great opportunity for you to learn more about Maths life at school and how to support your child at home.

Please sign up using the following link:

<https://forms.office.com/e/w0QZSkQebY>



We have an exciting opportunity where you can come into school and learn more about Maths life within our school. This is your opportunity to explore the calculation policy, how Maths is taught in EYFS and have a go at the Maths yourselves. We believe these parent maths sessions will both be beneficial for yourselves as parents and the children as you will understand how to support your child better at home. The parent Maths session will be held on Monday 16<sup>th</sup> March at 3:30pm. Please follow the link/scan the QR code in the attached flyer to sign up now.

## Pupils We Are Proud Of



Olivia competed in the All England dance qualifiers with MD school of performing arts. She not only won 3 medals (2 golds and 1 silver) but she qualified in two dances covering two disciplines in Lyrical and Modern. She will now compete in May at the All England Regional finals. Olivia has worked very hard and shown true commitment to her dance and her team. Well done 😊

Mrs Welsh 😊

### School Council Meet our New Catering Manager



A few weeks ago, our School Council met to talk about school dinners.

Ria our School Council Secretary reported:

Last Friday, the School Council were pleased to welcome Cheryl and Dawn to our meeting. Dawn told us she makes sure that school dinners in the schools she looks after are healthy and are also nice to eat. She wanted our opinion on our school dinners here at St. Peter's and what we could improve on them. Did you know that they can only have a certain amount of processed food so that we stay healthy? For example, we are allowed to have bacon or sausage on the same day but not both.

Cheryl and Dawn showed us some different menus and asked which foods we preferred and which one we would like to add. They will let us know when the new menus are ready and bring them back to school so that children in different classes could see them and make suggestions. The school council are looking forward to meeting them again.

Ria also asked Cheryl to tell us a bit about themselves. Here is what they said:

My name is Cheryl and I have worked in School Catering for 16 years. For the last 6 years, I have been a Catering Supervisor. Dawn used to be a cook and is now a team leader, looking after more than 20 kitchens in primary school and nurseries. Together, we bring lots of experiences to preparing fresh, healthy and tasty meals for children.

We enjoyed meeting with the school council who had plenty of questions and even more brilliant ideas for a new school dinner menu.



The children in year 5 have been using their knowledge of biomes to design detailed maps inspired by William Shakespeare's *The Tempest*. Drawing on their recent learning in geography, they selected appropriate biomes to represent different parts of the island and considered how these environments would influence the story's setting. They also applied the typography skills they have been developing in art by carefully crafting titles, labels, and place names to enhance the clarity and visual appeal of their maps. We can't wait to show the year 5 adults our final piece during our showcase on Tuesday 24<sup>th</sup> February!

# Year 6

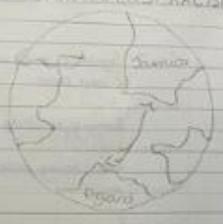


During this half term, children in Year 6 have enjoyed finding out about layered portraits and have explored the work of artists such as Mike Barrett who is a photographer and digital artist. We are really pleased with our work. We have included some portraits here and hope that you like them as much as we do.



We have also enjoyed reading 'Windrush Child' by Benjamin Zephania, which tells the story of Leonard, a young boy, who along with the Windrush Generation, comes to Britain to start a new life. This week, we have been begun writing a persuasive pitch for installing a memorial to celebrate those responded to the invitation to help rebuild Britain after WW2. We have included some of our monument plans and some paragraphs explaining why remembering Windrush is important. We will complete this work after half term.

## THE MONUMENT AGAINST RACISM



Materials	Location
Quartzite / Granite granite / stone Inlaid or symbols	Relevant location about 4 people will see it when they arrive. Signify location or message place
Engraving / Etching / Ink / Oil meaning and symbolism to accept people no matter the color of their skin	Light against racism. Symbolic meaning and symbolism

The monument will be made from quartzite and granite because they are strong long lasting materials that will last for generations. It is the sign of the world to know that they descended from Jamaica to England.

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**Location:**

- town center *center*
- people go there all the time
- people will see it

**Features/Symbols:**

- one person
- standing tall
- suitcase with a message



**Materials:**

- marble *marble*
- glass
- signs
- strong material

**Inscription or Message:**

- A note engraved
- 'We came with hope, we built a future'

**Meaning and symbolism:**

- feel empowered
- black people have a worth
- belonging
- resilience
- people should feel the sacrifice black people

This monument will be made from marble, it will give is a strong effect but will still be a strong material. It will feature one person holding a suitcase, which will have a engraved message into it because people on the windrush always carried luggage.

Wednesday 11th February

LO: Write an affective pitch.

After World War II, a conflict that ravaged the globe, Caribbean Jamaican people started boarding ships from the 1940s to the 1950's to go have a better life and rebuild the mother country Britain. Their contribution in that they had on England were *gangs* changing had a massive impact on the cities of Britain (like construction working, bus driving and other, ) yet it was not appreciated by white people. The Jamaican people brought literature, traditional foods and music, as a result of this Britain became a better place. These people were helpful but not appreciated.

However, in the 1900's when people got to Britain they were faced with severe racism and discrimination towards black people (they even went as far as painting KKK on walls standing for keep Britain white) Housing was also very hard because lots of people would put up signs on their doors saying no blacks *allowed* meaning that lots of people had *did not* have good lives as it would cause poverty. Race riots were also quite normal because people used to hurt and shove at black people on the streets causing mental and physical harm. Black children were faced with bullying by white kids who weren't even smart enough to know what it was yet.

Wednesday 11th February

LO: Write an affective pitch.

The people on the windrush were mainly from the Caribbean, Jamaica and they got sent a ad. After the war, England needed rebuilding, they needed help. As a result, they sent a persuasive advert to the Caribbean, which convinced lots of Jamaican *people* to travel to England. Some thought that Britain was a city of gold compared to Jamaica - they wanted a better life. However, some people were just selfless and wanted to help rebuild England. When black people arrived, they started working straight away in hospitals and shops to help the country *more* and more. This was essential to support all the new jobs that needed workers. As well as working as a *British citizen*, the Jamaican people also brought over Caribbean culture such as traditional foods, and spices and their love for ideas and music. Our country wouldn't be the same without black people's *contribution*.

Unfortunately, Caribbean people faced many challenges of discrimination and *racism*. Their job applications were refused. Housing was rejected - this wasn't what they were promised. In addition, there were many *race* riots and attacks within the country. Black people weren't treated fairly. Nevertheless, people stuck together and now they are part of our lives.

# Year 1



This week in History, we started our brand-new topic: *The History of Shopping*. To immerse ourselves in our new learning, we began by taking part in a role-play 'shopping' experience. The children explored what it is like to go shopping today, discussing different ways we can pay for things, what kinds of items we can buy, and how we might carry our shopping both around the shop and back home.



We then looked at a range of different types of shops and sorted them into *past* and *present*. The children worked collaboratively, sharing their ideas, listening to each other, and discussing the features that helped them decide whether a shop belonged to long ago or modern times. This supported their understanding of how everyday life has changed over time.

The children developed important historical skills such as comparing and contrasting, asking questions and using new vocabulary. Working together also helped strengthen their teamwork, communication and confidence | in explaining their thinking





We hope you all had a lovely half term 😊

We just wanted to showcase our amazing Careers Day that we had before half term. We were so lucky to have so many adults come in to talk to us about their jobs as well as get to dress up! We had an optometrist, construction worker, engineer, painter and decorator, radiographer, solicitor, social worker, cheese factory manager and barista manager. Thank you for taking time out of your busy working days to speak to Reception.



This week, we have been celebrating Chinese New Year, talking about Ramdan and having a go at symmetry in our Maths lessons.





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## Diary Dates

Diary Dates for 2025 2026

[2025-2026-important-diary-dates-for-the-year-updated.pdf](#)