



## Literacy

This half term the children's Literacy lessons will be focused on the Traditional Tale - The Three Little Pigs. We will be taking part in lots of interactive activities to help with our immersion into the text before moving onto sequencing, story mapping and writing simple words or phrases - applying our phonics knowledge.

## Religious Education

Children will explore RE through a range of different activities. They will begin to understand simple facts and ideas about different religions, explore different religious stories, express their own ideas and emotions in relation to their learning and develop respect towards different people's beliefs.

## Phonics

Children will continue to consolidate Phase 2, before moving onto Phase 3. We will be strengthening our segmenting and blending skills to help us read books and stories. Please refer to our Phonics Milestones document to see our HRWs for this term.

## Expressive Arts & Design

Baby Elephant is a gentle lullaby to help babies fall asleep. The song's melody requires careful listening and practice to accurately pitch-match voices. Use different ideas from the class to choreograph a dance to Baby Elephant. Dance and music are both expressive performing arts. Combining these will help the children learn that we can communicate with our bodies and not just with words. Learn to sign some or all the song and enjoy a mixed-art performance in your final week.

- Pitch match with accuracy when singing.
- Feel the lilt of a 2-3 pattern of beats in music with five beats.

## Maths

Children will begin to develop their knowledge and understanding of pattern before moving on to subitising quantities up to 10 and enumerating between 6-10 items.

## EYFS Spring Term 1



**'Enriching Lives' by connecting learning through learning about -**

### **Community**



**Careers Day - 11<sup>th</sup> February**

## Understanding the World

During our 'community' topic we will be learning about:

- What community means,
- The differences between communities,
- Important places/ buildings in our communities,
- Significant individuals who can help us in our community
- How community can look different around the world.

We will also be learning about a range of celebrations including New Years Resolutions, Valentines Day, Shrove Tuesday and Chinese New Year.

## Communication & Language

Children's listening skills are continuing to develop, and they are listening in lots of different situations such as carpet time, assembly, phonics and other lessons. Children showing a good level of attention and concentration. Children being attentive during classroom tasks - both guided and independent. Children making predictions about what might happen next in a story. Children discussing both fiction and nonfiction books. Children continuing to build a rapport with friends.

## Physical Development

Children will develop their expressive movement through the topic 'everyday life'. They will explore safe and how to use space safely. Skills will include exploring travelling movements, shapes and balances. Children will begin to choose their own actions in response to a stimulus. They will be given the opportunity to copy, repeat, and remember actions. Counting will be used to help them keep in time to the music and they will also have the opportunity to perform and provide simple feedback.

## PSED

Children to understand what rules are and why we need them; caring for others' needs; looking after the environment. See themselves as a valuable individual.