

Year 1 Curriculum

D&T	Autumn	Spring	Summer
Design purposeful, functional, appealing products for themselves and other users based on design criteria	✓		
Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	✓		
Design purposeful, functional, appealing products for themselves and other users based on design criteria	✓		
Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	✓		
Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]	✓		
Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]	✓		
Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	✓		
Explore and evaluate a range of existing products	✓		
Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products	✓ Levers and sliders- Christmas cards		
Use the basic principles of a healthy and varied diet to prepare dishes			✓
Understand where food comes from.			✓

History	Autumn	Spring	Summer
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	✓ Toys		
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]			✓ Queen Victoria
Significant historical events, people and places in their own locality		✓	

Music	Autumn	Spring	Summer
Use their voices expressively and creatively by singing songs and speaking chants and rhymes Fire of London rhymes- London Bridge, Fight Fire etc.	✓	✓	✓
Play untuned instruments musically Ocarinas?			✓
listen with concentration and understanding to a range of high-quality live and recorded music Link with animals- Carnival of Animals	✓	✓	✓
experiment with, create, select and combine sounds using the inter-related dimensions of music-Create royal fan fair etc.	✓	✓	✓

Geography	Autumn	Spring	Summer
name and locate the world's seven continents and five oceans	✓		✓
name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		✓	
understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Year 1 will focus on Australia (not main focus)		✓	✓

identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	✓ (Harvest)	✓	✓
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather		✓	✓
key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop			
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage			✓
use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	✓ Treasure hunt in Squirrel School		
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment		✓	✓

Art	Autumn	Spring	Summer
to use a range of materials creatively to design and make products	✓ Seasonal Printing	✓	✓
to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	✓ Diwali Lamps	✓	✓
to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	✓ Bonfire night pictures	✓	✓
about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.			✓

Computing	Autumn	Spring	Summer
understand what algorithms are; how they are implemented as programs on digital		✓	

devices; and that programs execute by following precise and unambiguous instructions			
create and debug simple programs		✓	
use logical reasoning to predict the behaviour of simple programs		✓	
use technology purposefully to create, organise, store, manipulate and retrieve digital content		✓	
recognise common uses of information technology beyond school		✓	✓
use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	✓	✓	✓

Science	Autumn	Spring	Summer
Working Scientifically asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions.	✓	✓	✓
PLANTS identify and name a variety of common wild and garden plants, including deciduous and evergreen trees			✓
identify and describe the basic structure of a variety of common flowering plants, including trees.			✓
Animals Including Humans Pupils should be taught to: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals		✓ Roden vets Exotic Zoo?	
identify and name a variety of common animals that are carnivores, herbivores and omnivores		✓	
describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)		✓	

identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		✓	
Everyday Materials Pupils should be taught to: distinguish between an object and the material from which it is made	✓ Toys		
identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	✓		
describe the simple physical properties of a variety of everyday materials	✓		
compare and group together a variety of everyday materials on the basis of their simple physical properties.	✓		
Seasonal changes Pupils should be taught to: observe changes across the four seasons	✓	✓	✓
observe and describe weather associated with the seasons and how day length varies.	✓ Daily weather charts and looking at weather across the UK.	✓ Daily weather charts and looking at weather across the UK.	✓ Daily weather charts and looking at weather across the UK.

PE	Autumn	Spring	Summer
master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	✓ Yoga		✓
participate in team games, developing simple tactics for attacking and defending		✓	✓
perform dances using simple movement patterns.	✓		✓