



St Peter's Bratton,
Church of England Academy

Sports Premium Report 2024 2025

This report provides information regarding the allocation of Sports Premium Grant for 2024/2025.

Academic year: 2024/2025		Total funding allocation: £19 540		
Key Indicator One: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 60 minutes of physical activity in school a day.				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➤ Increased provision of after school club ➤ Get children more active during break times and lunch times. ➤ Young leaders from Y5/6 leading activities during lunch times	➤ Allocation of time slots for Bratton mile ➤ Set up after school clubs ➤ Increased staffing for after school clubs ➤ Ordering of equipment for lunchtimes/break times ➤ Purchasing of new bibs/caps for sports leaders ➤ Cover for RL to train sports leaders	£4,100	Evidence: ➤ After school club evidence ➤ Assessments show increased skill levels ➤ Pre-requisite forms, receipts and invoices. Impact: ➤ Increased fitness levels. ➤ Children make better progress in PE. ➤ Children become more focused during lessons. ➤ Children have the opportunity to experience non-traditional PE sports. ➤ PE assessments show increased skill level and motivation. ➤ Raised awareness of the importance of exercise and the benefits that it brings	Sustainability: ➤ Sports staff are directly funded by the main school budget ➤ Staff training sessions on the delivery of high-quality PE lessons – delivered by Passmasters ➤ Young Leaders will be trained to deliver activities at break times and lunch times. By training staff and Young Leaders in school, we reduce the amount of sports premium used for training costs. ➤ Continue to: ➤ Deliver in-house staff training sessions. ➤ Promote after school clubs.

			physically, mentally and emotionally.	
Key Indicator Two: The profile of PE being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➤ Sports/PE updates and celebrations ➤ PE equipment to be checked yearly for safety	➤ To share sporting news via the school weekly newsletter ➤ Repairing or disposing of any inadequate equipment - ongoing	£1056	➤ Newsletters ➤ Disposal records and repair or new equipment	➤ Maintain PE/sporting equipment as high priority.
Key Indicator Three: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➤ Dedicated PE training for support staff/lunchtime supervisors ➤ Passmasters to deliver model lessons for staff ➤ Passmasters to deliver PE training to teaching staff	➤ Allocate time for PE training during PE lessons and lunchtime	£6,384	Evidence: ➤ Feedback forms from staff training. Impact: ➤ Increased subject knowledge resulting in increased staff confidence. ➤ High quality PE lessons. ➤ Assessments show increased skill level and motivation of pupils.	Sustainability: ➤ All staff will be confident in the delivery of PE Next Steps: ➤ Actively develop the knowledge of key staff by attending relevant training/updates.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

➤ Provide a range of high quality after school clubs.	➤ Employ additional staff resources.	£4000	➤ More pupils attending after school clubs	➤ Maintain and increase provision
Key Indicator Five: Increased participation in competitive sport.				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➤ Participate in competitions with other schools. ➤ Arrange and participate in intra-school competitions. ➤ End of year sports days. ➤ Sponsored sports events.	➤ Liaise with local school games organiser. ➤ Ensure that school house system is in place and embedded across whole school. ➤ Ensure children and staff know which house group they belong to. ➤ Arrange sports days. ➤ Liaise with local charities. ➤ Dedicated teams.	£4000	Evidence: ➤ Regular participation in competitions ➤ Successful sports day's photos Impact: ➤ Pupils learn more about key PE values including; teamwork, honesty, fair play and respect. ➤ Children make better progress in PE.	Sustainability: ➤ Continue to maintain positive working relationships with local school games organiser and local secondary schools. ➤ Develop positive working relationships with local schools and arrange our own inter-school competitions. Next Steps: Send out competition calendar and arrange cover.