



## Enriching Lives Everyday





### **English**

In English we will be reading 'Street Child' by Berlie
Doherty. We will be focusing on specific chapters
in great depth to enhance our writing.
Children will also develop comprehension skills using
a range of texts and learn spellings and spelling
rules.

### **Maths**

This half term we will be focusing on geometry, looking at properties of shape as well as position and direction. Additionally, we will revisit decimals with a focus on addition and subtraction.

### Science- Animals including humans

We will be learning how to describe the changes as humans develop from birth to old age. This will include how humans physically change as they grow.

### Religious Education

Our focus is: Christian Aid and
Islamic Relief

Can they change the world?

### Year 5 Summer 1



'Enriching Lives' by connecting learning

Energy and sustainability



## such as 'What is sustainability?' and 'How do we produce energy?'

Geography

In geography we will be asking questions

### Physical Education (PE)

Tennis - In this unit, pupils will develop their understanding of the principles of the net and wall games.

Netball - In this unit, pupils will develop their understanding of attacking and defending principles of invasion.

### Design Technology

Food - celebrating culture and seasonality

We will learn about the seasonality of food products and design for a product for a specific purpose.

# Modern Foreign Language (French)

We will be learning how to discuss habitats in French.

### Music

We will be listening to and learning 'Dancing in the Street' by Martha And The Vandellas. We will be using the notes F, G & A.

### **PHSE**

In PSHE, we will be learning about health and wellbeing - sleep habits, sun safety, medicines, vaccines, immunisations and allergies.

### Computing

In this unit, pupils will develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes