



# Enriching Lives Everyday





## **English**

### No Dinner

We will be using both fiction and non-fiction books which link to our theme to support our learning in English. We will write sentences including capital letters, full stops, and adjectives.

We will also have daily handwriting and a weekly reading comprehension lesson.

## Religious Education

I wonder..... questions that puzzle us (Sikh focus)

We will be discussing questions that puzzle us to develop our understanding of the wider world

## **Phonics**

We will be recapping Phase 2,3 & 5 in preparation for the Year 1 Phonics Screening Check.

## Computing

## Coding

terminology action, algorithm, and debug. Children will be using Purple Mash to create animated coding sequences.

## Multiplication and Division

We will develop their understanding of multiplication as repeated addition, and the difference between equal and not equal groups.

### Fractions.

We will be learning about halves and guarters.

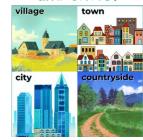
### Position and Direction

We will apply their knowledge of fractions to contextual and practical problems.

## Year 1 Summer 1



'Enriching Lives' by connecting learning through learning about villages, towns and cities.



## Science

## Seasonal change

We will be learning about the 4 seasons and how the weather changes across these.

## Geography

#### Villages, Towns and Cities

We will be learning all about villages, towns and cities all around the world.

## Physical Education (PE)

## Invasion Games

We will participate in team games and develop simple tactics for attacking and defending.

## Team Building

We will develop our teamwork skills. We will work individually, in pairs and small groups learning to take turns and work collaboratively.

They will begin to understand the

## Music.

## Your Imagination

We will be finding the pulse in songs and using instruments to improvise and improve the song.

## Art

### Drawing spirals

We will be developing a variety of drawing skills. Using observational drawing to explore and record what is seen as well as what is felt.

## **PSHE**

## Healthy lifestyles.

We will be learning about how to live a healthy lifestyle. Our focus will be food and exercise