

# Enriching Lives Every

## Literacy

Begin to write a phrase or simple sentence using sounds they know.

Children to understand why they use capital letters and where they should be placed within a sentence.

How to structure a sentence.

Identify phase 2 and 3 sounds on a sound mat when writing.

Read non-fiction and fiction texts relating to community and differences.

## Maths

Number Sense/Power Maths  
Subitising to 6-10  
Patterns.

## Understanding the World

To identify different types of transport and understand what they are used for and how they help people.

Community café - Children to role play and understand the importance of community and the different places they may see.

Past and present - children to understand and identify the differences between vehicles in the past and present.

Seasons (Focus on Winter) - Children to discuss the changes of the winter season and complete a winter walk.

## Religious Education

Discussions around what a Sukkah is and how it relates to the Jewish religion.

Creating a Sukkah in squirrel school using a variety of materials.

Chinese New Year - Children to understand the story of Chinese new year and replicate traditional objects.

Moses and the red sea - Children to recreate and role play the story.

## EYFS Spring Term 1



'Enriching Lives' by connecting learning through learning about -  
**Community**



Community walk - 13<sup>th</sup> February  
Local walk - 13<sup>th</sup> February  
Firefighter - 24<sup>th</sup> January

## Communication & Language

Know familiar songs, rhymes, poems:  
The Wheels on the Bus  
The More We Get Together  
Old MacDonald had a farm  
Wiggly Woo

Listen to stories and recall main events.  
Begin to recall previous learning using new vocabulary.

Talk about key events such as the firefighters visit and optometrist. Talk about key events at school such as the firefighter and optometrist visit

Discuss different festivals e.g Chinese New year

## Phonics

Reviewing all phase 2 sounds and moving onto phase 3 sounds. Reviewing all phase 2 sounds and learning phase 3 sounds.

Introduce harder to read and spell words he, she,

## Expressive Arts & Design

Colour mixing - children to create a colour wheel and understand the difference between primary and secondary colours. Colour mixing - children to produce a colour wheel, mixing primary colours to understand how secondary colours are made.

Children to use a range of materials and techniques to create a port of transport. Children to use a range of materials and techniques such as using stickynote and using scissors safely to create their own

## PSED

Understand what makes a good friend.  
The importance of taking turns and trying a new activity. Helping each other to play cooperatively. Ask questions to find out more about what others like.

## Physical Development

Holding scissors and showing a dominant hand.  
Moving in a variety of ways safely, listening to instructions, and developing confidence.  
Negotiating space safely.  
Repeating dance movements and listening to a variety of music and beats.

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