



# Enriching Lives Everyday





### Literacy

Start to write a phrase or simple sentence using sounds they know.

Identify sounds on a sound mat and use them in their writing.

Read non-fiction and fiction texts relating to space.

### Maths

Number Sense/Power Maths Subitisina to 5 Number Bonds to 5 2D and 3D Shapes

### Understanding the World

To know about the past and present (Remembrance).

Learn about important people from the past (Guy Fawkes).

Talk about how Hindus celebrate Diwali Know that Mendi and Rangoli patterns are created to celebrate Diwali

### Religious Education

Talk about how Hindus celebrate Diwali Compare festivals e.g. Harvest and Diwali.

Learn about the Nativity story.

Sing songs together that tell the story of how Jesus was born.

**Phonics** 

Introduce harder to read and spell words he, she,

Why do Christians perform nativity plays at Christmas?

Continue to learn all phase 2 sounds m- II.

buses we, me, be push was, her my, you

### FYFS Autumn 2



'Enriching Lives' by connecting learning through learning about -Community



Community walk 13th February





### Expressive Arts & Design

Use drawing materials to create pictures with a range of lines and shapes.

Design Rangoli patterns. Learn about art and crafts from different cultures e.g. Rangoli patterns and diva lamps are from India

### **PSED**

Understand what makes a good friend. The importance of taking turns and trying a new activity. Helping each other to play cooperatively. Ask questions to find out more about what others like.

## Communication & Language

Know familiar songs, rhymes, poems: One little two little three little planets Twinkle Twinkle Little Star Five Little Men in a Flying Saucer Nativity songs

Listen to stories and recall main events. Begin to recall previous learning using new vocabulary. Talk about key events such as Remembrance Sunday and Bonfire night.

Compare festivals e.g. Harvest and Diwali. Ask questions about space. Name and list items to take into space.

### Physical Development

Holding scissors and showing a dominant hand. Moving in a variety of ways safely, listening to instructions, and developing confidence. Negotiating space safely.