



Enriching Lives Everyday



Literacy

Learning to hold a pencil correctly.
Practising writing their name.
Beginning to form letters.
Starting to write CVC words and short sentences.
Introducing fiction and non-fiction texts relating to 'All About Me.'

Maths

Reception Baseline Assessment.
Recognising and subitising numbers to 5.
Comparing groups within 5.
Problem solving week.

Understanding the World

Talk about how they have changed since they were a baby (past and present).
Talk about people who are familiar to them
Exploring the features of our local area.
Understanding Autumn and recognising how the seasons change.
Look at people who have different beliefs and how they are celebrated (Diwali).

Religious Education

Learning and celebrating Harvest with songs and art.
Retelling stories, relating to the world, God and human beings.
Thinking about the wonders of the natural world.
Talk about how some people care for our world and how others don't look after it.

EYFS Autumn 1



'Enriching Lives' by connecting learning through- 'All About Me/Harvest'



Communication & Language.

Know many rhymes and be able to talk about familiar books.
Listen to and understand as well as be able to tell a long story.
Use a wide range of vocabulary to talk about themselves and their family.
Discuss key events in their life.
Use a range of vocabulary to describe their feelings.
Expressing their point of view to others.
Understand how to listen carefully and why that is important.

Phonics

Learning phase 2 sounds with ELS
Introducing harder to read and spell words.
Segment and blend phonemes to create CVC and CVCC words using sound-talk arms.

Expressive Arts & Design

Create self-portraits using a range of materials.
Develop pretend play, pretending that one object represents another.
Use their imagination to express their ideas through dance, music and art.
Creating real-life experiences and baking bread.

PSED

Describe and talk about their feelings.
Talk about their community and their family.
Understand classroom rules and school expectations.
Show confidence in their new setting as well as communicate and listen to their peers.
Talk about friendship, showing kindness and how to resolve conflict.

Physical Development

Becoming more independent when putting coats on and doing their zips.
Developing gross motor movements like hopping and jumping.
Taking part in group activities and learning new games.
Understanding the importance of moving safely.