



# Enriching Lives Everyday





## **English**

Outcomes will include instructions for pok-atok, posters, newspaper report, conduct debates and a written analytical essay. Children will also develop comprehension skills using a range of texts and learn spellings and spelling rules.

### Religious Education

Our focus is: Salvation

Our question is:
What did Jesus do to save human
beings?

## Design Technology

Frame structures

In this unit, we will be applying

# Modern Foreign Language (French)

We will be learning how to use basic greetings, as well as asking and answering questions.

#### Maths

This half term we will be focusing on measuring - perimeter and area. We will also be learning about data and how to read and interpret graphs and tables.

## Year 5 Spring 2



'Enriching Lives' by connecting learning

<u>Mayans</u>



## **+**

## History-Mayans

Science- Properties of materials

We will be learning about the properties of

materials, including how to compare and group

materials based on their properties. We will be

able to give examples of reversible and non-

reversible changes to materials.

In history, we will be learning about the ancient Mayans, looking at their daily life, achievements, structure of society and their decline.

## Physical Education (PE)

Football - In this unit, we will develop our skills of attacking and defensive principles in invasion games.

Rounders - In this unit, we will develop our understanding of fielding and striking techniques.

#### Music

We will be listening to and learning 'The Fresh Prince of Bel Air, composed by Quincy Jones. We will be using the notes D, G & A.

#### PHSE

In PSHE, we will be learning about health and wellbeing - keeping safe including first aid

#### Computing

In this unit children will use physical computing to explore the concept of selection by programming a controller known as a Crumble controller. They we will connect and program components (output devices LEDS and motors).