



# Enriching Lives Everyday



## English

We will be using both fiction and non-fiction books which link to our theme to support our learning in English. We will write List poems, write non-chronological reports (sea animals), create chronological reports (life cycles), compose character descriptions and create protest signs. We will also have a weekly spelling test and reading comprehension lesson.

## Science

Animals including Humans.  
We will ensure that all children know the characteristics of all living things. We will consider how to stay healthy: how to look after ourselves and the importance of hygiene.

## Maths

Money.  
We will be counting totals in pounds and pence, comparing amounts and finding the change.  
Multiplication and division.  
We will recognise and make equal groups. In multiplication will use arrays to calculate multiplication sentences. In division we will make equal groups by sharing and grouping.

## Religious Education

Holy words - Why do religious people love their scripture (Islam focus)  
We will explore why books are special and why the Qu'ran is important to Muslims. This will help us to think about the differences and similarities between the bible and the Qu'ran.

## Year 2 Spring 1



## 'Enriching Lives' by connecting learning Oceans



Visit by: **Sealife centre**  
When: **10.02.24**

## Geography

Oceans  
We will learn about what an ocean is, what lives in the oceans, why the oceans are under threat and how we can protect them. We will also compare the ocean habitats at the North Pole and the Equator.

## MFL

Under the Sea  
We will be learning to recognise and recall 7 sea creatures in French through listening carefully and repeating what we hear so we are able to remember the new words with accurate and authentic pronunciation.

## Physical Education (PE)

Ball skills  
We will develop skills such as throwing, catching, hitting a target, dribbling with hands and feet and kicking a ball.  
Fitness  
We will develop agility, balance, co-ordination, speed and stamina.

## Music

I wanna play in a band  
Learning in this unit is focused on one song: I Wanna Play In A Band - a Rock song for children. There will opportunities to listen and appraise, take part in musical activities which involves performing and composing.

## PSHE

Relationships - respecting ourselves and others  
We will discuss what we have in common with each other and how as friends we can have similarities and differences.

## Art

Expressive painting  
We will be using loose, gestural brush marks to create expressive ocean paintings and explore representation and more abstract painting. We will use impasto and sgraffito to give texture to our painting.