



Enriching Lives Everyday



English

Coming to England

We will be using both fiction and non-fiction books which link to our theme to support our learning in English. We will write sentences including capital letters, full stops, and adjectives. We will also have daily handwriting and a weekly reading comprehension lesson.

Maths

Addition and subtraction.

We will apply increasing knowledge of fact families and number bonds within 10. We will introduce part-whole models.

Properties of shapes.

We will develop our knowledge of recognising and naming 2D and 3D shapes.

Science

Materials

We will be learning about the properties of everyday materials. We will also be working scientifically to complete different scientific investigations.

Geography or History

History of transport

We will learn about various modes of transport through the years and how they have changed over time.

Religious Education

Why does Christmas matter to Christians?

We will be learning that Christians believe that Jesus is the son of God and that he was born as a baby in Bethlehem.

Year 1 Autumn 2



'Enriching Lives' by connecting learning through learning about the History of Transport



Visit: RAF Cosford

When: Friday 8th November

Physical Education (PE)

Net and Wall

We will develop skills such as throwing, catching, tracking, and hitting a ball.

Pilates

We will improve well-being by building strength, flexibility, co-ordination and balance.

Phonics

We will be learning Phase 5 sounds, and recapping Phase 2&3. We will be learning the Year 1 common exception words.

Computing or Design and Technology (DT)

Sliders and levers

We will explore and develop an understanding of moving parts and linkages.

Music.

Hey You!

We will be finding the pulse in songs and naming instruments we can hear in a musical piece and create musical rhythms.

MFL

Transport

We will be learning 7 different modes of transport in French via colourful and immersive lessons.

PSHE

Safe relationships

We will be recognising privacy, staying safe and seeking permission.