

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: RE

Year group: 5

Term: Spring 2

Unit name: 2b.6 Salvation: What did Jesus do to

save human beings?

Big Ideas

Pupils learn the importance of Jesus' sacrifice of himself to save Christians from their sins.

Christians believe that they should sacrifice their own needs to the needs of others like Jesus did for them.

Jesus' death was not the end.

Prior learning

Jesus is God in the flesh who came to Earth to save Christians from sin. Understand the idea of consequences and that there are consequences for those that give into temptation.

Integrity

An honest witness tells the truth.

But a dishonest witness tells lies.

Proverbs 12:17

Key Aspects covered

In this unit pupils will know:

- The New Testament tells us Jesus' death was somehow for 'us'.
- The Gospels give accounts of Jesus' death and resurrection.
- Christians remember Jesus' sacrifice through the service of Holy Communion.
- How to explain reasons who may be responsible for Jesus' death reflecting on their own thoughts.
- Communion is an important service to remember Jesus where they share bread and wine which is symbolic.

Knowledge expectations

- Pupils can outline the timeline of the 'big story' of the Bible explaining how incarnation and salvation fit within it.
- Pupils can explain what Christians mean when they say the Jesus' death was a sacrifice, using theological terms.
- Suggest meanings for narratives of Jesus' death/resurrection.
- Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.
- Show how Christians put their beliefs into practice.

Key vocabulary

Christianity

Jesus

Gospel

Temptation

Saviour

Salvation

Incarnation

Communion

Holy week

Sacrifice

Resurrection