



Subject: RE

Year group: 4

Term: Summer

Unit name: Keeping 5 Pillars: what difference does it make?

Big Ideas

How does Muslim belief expressed in the practices of the 5 Pillars? Questions of value and commitment. How does Islamic practice strengthen the believer? What are my sources of strength and security?

Prior learning

Learned about the Mosque, the Prophet and Islamic ways of living.

Respect

Do for other people the same things you want them to do for you.

Matthew 7:12

Key vocabulary

Shahadah

Salat / Salah

Zakat

Ramadan

Eid Ul Fitr

Hajj

Makkah

Kaa'ba

Ritual

Religious practice

Pilgrimage

Charity / Almsgiving

Duty

Choice

Key Aspects covered

In this unit of RE work children will know:

- The significance of the five Pillars of Islam, and to reflect on the sources of strength in their own lives.
- Many Tower Hamlets pupils will know a lot about Five Pillars from their own faith community, but the intentions here are to provide space for depth of thinking and developing understanding.
- The religion of Islam beliefs and concepts associated with the 5 Pillars and their impact on the life of a Muslim.
- Think about their own experience. Using discussion, ICT presentation skills, research and literacy skills, pupils will have opportunities to broaden their knowledge and understanding of religion.

Knowledge expectations

- To describe how a Muslim practices some of the Pillars.
- Make simple links between the teaching of Islam and what Muslims do.
- Make simple links between their own experience, choices and Muslims who choose to practice the Pillars (answering a question about similarities and differences).