

# Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: RE

Year group: Year 3

Term: Spring 2

Unit name: Unit 2A.5 – Salvation: Why do

Christians call the day Jesus died Good Friday?

### Big Ideas

Jesus came to Jerusalem to show what God had sent him to do.

How does Mary's emotions differ from the disciples?

Pupils to reflect on how those in the Easter story and Christians today feel about Good Friday.

### **Prior learning**

- The Easter story that Jesus died on a cross and came back to life on Easter Sunday.
- The Easter story is one of sadness, followed by great happiness.
- Jesus forgave those who betrayed him.
- Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.

# Knowledge expectations

### To know:

- What is Passover and why it is important to Jews.
- The importance of the last supper during holy week.
- What Judas' betrayal and Peter's denial might mean to Jesus.
- How to make links between the gospel texts and how Christians remember, celebrate and serve Maundy Thursday.

### To understand:

• Why Christians call the day Jesus died Good Friday.

## To explain:

If Mary would have called the day that Jesus died Good Friday.

An honest witness tells the truth. But a dishonest witness tells lies.

Integrity

Proverbs 12:17

# Key vocabulary

Christians

God

Jesus

Disciples

Palm Sunday

Good Friday

Easter Sunday

Resurrection

Crucifixion

forgiveness

sin

# Key Aspects covered

In this unit of RE work children will:

- Pupils to reflect on how the disciples felt when they saw Jesus in the garden.
- Pupils to discuss and reflect whether Mary Magdalene would call the day Jesus died Good Friday.
- Pupils to reflect on how Christians celebrate Holy week: Palm Sunday, Good Friday, and Easter Sunday.
- Good Friday is a day of mourning in church where Christians remember Jesus' suffering and death on the cross.