



Subject: RE

Year group: Year 1

Term: Spring 1

Unit name: Special Stories: What can we learn?  
(Islam Focus)

### Big Ideas

Pupils learn that 'sacred' is a religious kind of 'special'.

The holy book of Muslims is sacred and is called the Qu'ran.

Pupils explore the 7 signs of respect that Muslims show in the Qu'ran.

### Prior learning

Some understanding of the concept of God/Allah.

Explored the concept of 'special' in relation to Christianity and places of worship.

### Respect

Do for other people the same things you want them to do for you.

Matthew 7:12

### Key Aspects covered

In this unit of RE work children will know:

- some books are special to some groups of people including those of Muslims and Christians.
- the story of 'The woman at the gates of Makkah' and understand the meaning of the story.
- the Islamic story 'Story of Bilal: the slave who not be quiet' and what can we learn from this.
- stories that Christians know and love to remember and make connections to their own experiences.
- The Christian story of 'The lost sheep' and why Jesus told the story.

### Knowledge expectations

- Identify the holy books of Muslims and Christians as the Qu'ran and the Bible.
- Describe how Christians and Muslims use and respect their holy books.
- To explain the difference between their own beliefs, and those of Muslim and Christian faith.
- To know that the Qu'ran was revealed to Prophet Muhammad.
- Make links between the stories and their own lives.

### Key vocabulary

Islam  
Christianity  
Bible  
Testament  
Qu'ran  
Jesus  
Prophet Muhammad  
Religion  
Holy  
Sacred  
Special