| Siversity | Subject: RE <br> Year group: Reception <br> Term: Spring 1 <br> Unit name: Unit 1 Playful RE - An approach for EYFS |
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#### Abstract

\section*{Big Ideas}

Exploring simple facts and ideas teach us about different religions. Religious stories help us to find out about religion. Express ideas and emotions of their own. Develop talking and playing together relating to religion and belief.


## Prior learning

What Christians believe about Jesus.
That Jesus is God in the flesh.
Incarnation - What makes every person unique and special?

## Key Aspects covered

In this unit of RE work children will know that:

- Stories teach us about faith leaders and about God.
- They can use their imagination and work cooperatively to explore and find out about themselves and religion.
- A church or holy building is a place of worship.
- Objects are important in some religions.
- What religion means and why it is important to some people.
- Jesus was a storyteller.
- Special celebrations help us understand about important events in religion.


## Respect

Do for other people the same things you want them to do for you.
Matthew 7:12

## Knowledge expectations

## Key vocabulary

- To know that a follower of Jesus is called a disciple.
- To understand the faith story about the first disciples 'The four fishermen'. To know that the fishermen trusted Jesus and what he had promised.
- To know important objects found in a church such as a bible, cross, stained-glass windows. To know important objects found in another place of worship.
- To know that Diwali is a Hindu festival, and they make diva lamps and light candles to celebrate.
- To know the story of Rama and Sita and can explain why Rama and Sita are heroes to Hindus.


## Christians

God
Jesus
Sikh

## Moses

Special
Faith
Hindu

