

| <p style="text-align: center;">Year 5 Football Curriculum Link:</p> <p style="text-align: center;">To use running, jumping, throwing and catching in isolation and in combination; To play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> | | |
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| Key Information | Learning | Key PE Skills |
| Unit | Previous Learning | Competing and Performing |
| <p>Subject Name: PE Year Group: 5 Term: 2 (H2) Unit Name: Football</p> <p>Spiritual Development Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. An honest witness tells the truth. But a dishonest witness tells lies.</p> <p>Proverbs 12:17</p> | <ul style="list-style-type: none"> • To develop changing direction and speed when dribbling. • To develop passing and begin to recognise when to use different skills. • To apply attacking skills to move towards a goal. • To use defending skills to delay an opponent and gain possession. • To apply skills and knowledge to compete in a tournament. | <ul style="list-style-type: none"> • Compete against self and others in a controlled manner in teams and individually in a range of competitive activities using evaluation to improve performance. |
| Big Ideas | Year 5 Learning | Health and Fitness & Preparation |

Play football (modified where appropriate) to apply and develop attacking and defending skills, running, jumping, throwing and catching skills, improve communication, competitive and collaboration skills and evaluate and improve their performance.

- To maintain possession when dribbling.
- To dribble with control under pressure.
- To select the appropriate skill, choosing when to pass and when to dribble.
- To move into and create space to support a teammate.
- To use the appropriate defensive technique for the situation.

- Know and understand the reasons for warming up and cooling down and lead own warm-ups and cool downs with support.
- Explain why exercise is good for health, fitness and wellbeing and make some links to ways we can become healthier.

| Key Information | Learning | Key PE Skills |
|--|---|--|
| Vocabulary | Future Learning: | Evaluation and Communication |
| intercept violation communication collaboration technique marking control hook turn | <ul style="list-style-type: none"> To maintain possession when dribbling. To dribble with control under pressure. To select the appropriate skill, choosing when to pass and when to dribble. To move into and create space to support a teammate. To use the appropriate defensive technique for the situation. To apply rules, skills and principles to play in a tournament. | <ul style="list-style-type: none"> Watch and describe performances of themselves and others - link this to how this has supported modifying their skills and techniques to improve over time and offer improvements to others. Use communication skills to illustrate what they are doing and respond to others to begin to improve team play. |

Glossary

Attack: The team or parts of a team trying to score or get points, those in control of the ball. It is not just simply scoring; it is the actions of all the players on the team who have possession of the ball.

Chip Pass: The ball is kicked from underneath with accuracy to launch it high into the air in order either to pass it over the heads of opponents or to score a goal.

Corner kick: A kick taken by the attacking team from the corner of the pitch when the defensive team has kicked it out.

Defend: The team or parts of a team trying to prevent the opponents from scoring or getting points, those trying to gain possession of the ball

Dribble: Travelling with the ball in a particular direction.

Drag Back: When you place one foot on the ball and one foot beside it and drag the ball backwards.

Foul: An action against one of the rules resulting in a free kick for the opposite team.

Free Kick: A kick taken from when a foul has occurred on the pitch (not inside the penalty area) from the place the foul occurred.

Goal kick: A kick taken by goalkeeper when the ball has left the pitch along the goal line due to the attacking team.

Handball: A foul committed by touching the ball with a hand or an arm.

Inside and Outside Hook: Inside hook uses the inside of the foot to hook the ball and turn and move in the opposite direction, whereas an outside hook uses the outside of the foot to hook the ball and turn and move in the opposite direction.

Invasion Game: A type of game that involves attacking an opponent's zone with the aim of scoring a goal or point.

Marking: Is when a player from the defending team is allocated an opposition player to stay close to and try and prevent them from receiving the ball.

Pass: To kick or head the ball to another player on your own team.

Penalty kick: A kick at the goal taken from the penalty spot when a foul has occurred in the penalty area.

Possession: When a player or team has the ball.

Tackle: To challenge an opponent for the ball using moves.

Throw-In: When the ball leaves the field through the side-line and a player throws it back into the pitch to restart the game.